The Hebrew University of Jerusalem

Syllabus

Pedagogical Response to Emotional Challenges: Introduction to the "Education as Therapy" Approach - 37903

Last update 10-10-2022

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Gal Hertz

 Coordinator Email: Gal.Hertz@mail.huji.ac.il

Coordinator Office Hours: In coordination with the coordinator

Teaching Staff:
  Dr. gal Hertz

Course/Module description:
  How to respond to students' emotional needs and difficulties through learning, how can teaching promote students who come from a background of adversity and various difficulties, and how does the teacher's work affect development on an individual and group level? We propose to deal with these questions using the approach 'therapeutic pedagogy'

Course/Module aims:
  The seminar will present the main points of the approach, we will discuss the theoretical foundations on which it is based and the connections between them. We will demonstrate through test cases how it can be applied in practice within diverse educational frameworks, and how to use it to deal with emotional or social challenges through pedagogical means.

Learning outcomes - On successful completion of this module, students should be able to:
  Students will be famlier with the approach and will be able to apply it in their work as educational consultents.

Attendance requirements(%):
  80%

Teaching arrangement and method of instruction: lectures and case studies

Course/Module Content:
  What is Pedagogical Therapy, how it is used and applied.

Required Reading:
 See in the bibiography.

 Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 20 %
Project work 60 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: