

The Hebrew University of Jerusalem

Syllabus

Legal Issues in Education - 37891

Last update 17-03-2025

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Daniella Zlotnik Raz, Adv.

Coordinator Email: daniella.zlotnik@gmail.com

Coordinator Office Hours: By appointment

Teaching Staff:

Ms. daniela zlutnik

Course/Module description:

In this course, we will address distinct legal issues in the field of education from a child rights-based perspective. The course will provide both knowledge and practical tools for understanding the key legal arrangements that shape the education system in various matters related to children. Throughout the course, we will examine not only the significant role of the law, but also its limitations, in educational settings, analyze the challenges related to its 'on-the-ground' implementation, and delve into the meaning of children's rights in diverse educational contexts.

Course/Module aims:

The course aims to equip students with the ability to identify and analyze legal issues in everyday educational practice, while gaining a deeper understanding of potential dilemmas.

Learning outcomes - On successful completion of this module, students should be able to:

Identifying legal issues in educational practice at schools, with an emphasis on children's rights. Providing a basic analysis of aspects related to rights, duties, powers, and responsibilities.

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Physical learning, accompanied by materials found in the course website.

Course/Module Content:

- 1. Introduction: Legal Issues in Education*
- 2. The Right to Education in International and Israeli Law*

3. *Equal Access to Education*

4. *Early Childhood Education*

5. *Protection in Education: Identifying and Detecting Child Abuse and the Reporting Obligation in Educational Settings*

6. *Protection in Education: Employing Educational Staff and Developing Safeguarding Plans*

7. *Privacy and Digital Issues in Education*

8. *Freedom of Expression Of Students in Education*

9. *Children's Participation in Education and Student Councils*

10. *Health in Education: Educating Children with Illnesses, and Addressing Mental Health Needs*

11. *Health in Education: Promoting Health and a Healthy Lifestyle + Supporting Students with Allergies*

12. *Education in Times of Emergency and Crisis, and Online Learning*

Required Reading:

Lundy, L., Byrne, B., Lloyd, K., Templeton, M., Brando, N. Corr, M., Heard, E., Holland, L., MacDonald, M., Marshall, G., McAlister, S., McNamee, C., Orr, K., Schubotz, D., Symington, E., Walsh, C., Hope, K., Singh, P., Neil, G., Wright, L. (2021). 'Life Under Coronavirus: Children's Views on their Experiences of their Human Rights'. *The International Journal of Children's Rights*, 29: 261-285.

Additional Reading Material:

All reading items are marked and uploaded to the course website.

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 100 %

Additional information: