



The Hebrew University of Jerusalem

Syllabus

Consultation: Theory and practice - 37886

Last update 15-08-2019

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. shira bazak

Coordinator Email: shirabazak@gmail.com

Coordinator Office Hours: By appointment

Teaching Staff:

Prof Moshe Tatar

Course/Module description:

The course will present the main theories regarding consultation in general and in the educational context in particular. We will try to understand why it is so common among school counselors and psychologists. Consultation will be regarded as central to the processes leaded by mental-health professionals working at educational institutions from an organizational perspective. We will describe, analyze and practice the main consultation skills.

Course/Module aims:

To teach the students central theories regarding consultation and the relevance to educational settings.

To discuss its singularity as a component in organizational counseling.

To identify and understand the different considerations and the specific skills needed for providing effective consultation that is also cultural sensitive.

Learning outcomes - On successful completion of this module, students should be able to:

The student will know central theories and models regarding consultation.. .

The student will know the different component of consultation especially regarding its implementation in educational institutions and the considerations involved in the process.

The students will practice skills relevant to organizational consultation and will write a report that analyses the processes.

Attendance requirements(%):

Required

Teaching arrangement and method of instruction: The course combines frontal lectures, discussions and practical simulations.

Course/Module Content:

See description and bibliography

Required Reading:

ביבליוגרפיה:

אוסטרוביל, ז. (1995). פתרונות פתוחים: טיפול בילד ובסביבתו. תל-אביב: שוקן.
ארהרד, ר. (2008). היועצות מעצימה: תיאוריה ומעשה. הוצאת רמות. תל אביב.
בר-אל, צ. (2003). ייעוץ פרטני קצר מועד הממוקד בפתרון. בתוך: ר, לזובסקי וצ, בר-אל (עורכות)
מסע של תקווה: ייעוץ וחינוך בעידן של אי ודאות, עמ' 265-296. כפר-סבא: מכללת בית-ברל והוצאת
רכס.
דור, א. (2008). יישום מודל התנהגותי להיוועצות שיתופית, תיאור מקרה. הייעוץ החינוכי, טו',
238-254. טטר, מ., ו-גוזלן, ע. (2000). היקף ההיוועצות והחשיבות המיוחדת לה בקרב יועצים
חינוכיים. הייעוץ החינוכי, ט, 13-36.

Bartels, S. M. & Mortenson, B. (2002). *Instructional consultation in middle schools: Description of an approach to training teachers to facilitate middle school teams. Special Services in the Schools*, 18, 1-21.
Brown, D., Pryzwansky, W. B., & Schulte, A. C. (2001). *Psychological consultation: Introduction to theory and practice* (5th ed). Boston: Allyn & Bacon.
Cole, E. & Siegel, J. (2003). *Effective consultation in school psychology*. Cambridge, MA.: Hogrefe & Huber, Publishers.
Dettmer, P., Thurston, L.P. & Dyck, N. (2002). *Consultation, collaboration and teamwork for students with special needs*. (4th Ed.). Boston: Allyn & Bacon.
Dinkmeyer, D., & Carlson, J. (2006). *Consultation: Creating school-based interventions* (3rd ed.). New York: Routledge.
Dougherty, A. M. (2005). *Psychological consultation and collaboration in school and community settings*. (4th Ed.). Belmont, CA: Brooks/Cole.
Erchul, W. P., & Martens, B. K. (2002). *School consultation: Conceptual and empirical bases of practice*. New York: Kluwer/Plenum.
Erchul, W.P., & Sheridan, S.M. *Handbook of research in school consultation*. (2nd ed.). New York: Routledge.
Ingraham, C. L. (2000). Consultation through a multicultural lens: Multicultural and cross-cultural consultation in schools. *School Psychology Review*, 29, 320-343.
Kampwirth, T. J. (2006). *Collaborative consultation in the schools: Effective practices for students with learning and behavior problems*. (3rd Ed.), Upper Saddle River, New Jersey: Pearson Education, Inc.
Newell, M. (2010). The implementation of problem solving consultation: An analysis of problem conceptualization in multiracial context. *Journal of Educational & Psychological Consultation*, 20, 83-105
Zins, J. E., & Erchul, W. P. (2002). Best practices in school consultation. In: A. Thomas and J. Grimes (Eds.), *Best practices in school psychology*. (4th Ed.). (pp. 625-643). Bethesda, MD: National Association of School Psychologists.

Additional Reading Material:

None

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 100 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

None