Syllabus

LEADERSHIP IN EDUCATION - 37879

Last update 21-09-2015

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: education

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Ori Eyal

Coordinator Email: oriel.eyal1@mail.huji.ac.il

Coordinator Office Hours: 1st Semester, Monday, 11:00-12:00
2nd Semester, Wednesday, 12:00-12:30

Teaching Staff:
Dr. Ori Eyal
Course/Module description:
The course will address issues central to the field of Educational Leadership, including: the place of charisma, the vision and its implications, the essence of instructional leadership, distributed leadership, gender and leadership, moral leadership, and the construction of the organization as a community of leaders. These issues will be analyzed in light of the goals and characteristics of the educational system.

Course/Module aims:
An in-depth examination of the theoretical developments of the core issues of the field of Educational Leadership during the 20th and beginning of the 21st century.

Learning outcomes - On successful completion of this module, students should be able to:
1. Critically examine the theoretical developments of the field of Educational Leadership in core issues discussed throughout the course.
2. Differentiate between leadership styles as they manifest in the educational system and explain the impact of the different approaches on teachers' and students' organizational and personal outcomes.
3. Critique the establishment of masculine, western, and de-contextualized leadership models in light of globalization processes and social sentiments.
4. Assess new developments in the field of Educational Leadership in light of changes in public sentiments and claims directed at the educational system.

Attendance requirements(%):
80

Teaching arrangement and method of instruction: Lectures and discussions

Course/Module Content:
1. Educational Leadership definitions and implications.
2. Different approaches to analyzing leadership phenomena approaches: traits, behavioristic, contingency.
3. What is the relation between management and leadership?
4. Charisma and leadership.
5. Transformational and transactional leadership.
6. Influential processes in leadership: power, motivation, empowerment, and emotional reframing.
7. Instructional leadership.
8. The dependency between transformational and instructional leadership.
9. Teacher leadership, participative leadership, and distributive leadership.
10. Leadership and organizational culture.
11. Gender and leadership.
12. Leadership and outcomes.
13. Visionary leadership, values, world view, and organizational learning.
14. Leadership, innovation, and organizational entrepreneurship: sustainability over time.
15. Leadership, ethics, and social justice.
16. Authentic leadership.
17. Developing leadership, how?
18. Leadership, organizational theories, and system-wide aspects of education: Is leadership in education possible?

Required Reading:
1. Educational Leadership definitions and implications

2. Different approaches to analyzing leadership phenomena approaches: traits, behavioristic, contingency.

   [000361468] [הכללית הספריה]

3. What is the relation between management and leadership?

4. Charisma and leadership.


5. Transformational and transactional leadership.


6. Influential processes in leadership: power, motivation, empowerment, and emotional reframing.


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17. Developing leadership, how?


18. Leadership, organizational theories, and system-wide aspects of education: Is leadership in education possible?


Additional Reading Material:
1. Educational Leadership — definitions and implications


2. Different approaches to analyzing leadership phenomena — approaches: traits, behavioristic, contingency


3. What is the relation between management and leadership?

4. Charisma and leadership.

5. Transformational and transactional leadership.


6. Influential processes in leadership: power, motivation, empowerment, and emotional reframing.


7. Instructional leadership.


Neumerski, C. (2012). Rethinking Instructional Leadership, a Review: What Do We Know About Principal, Teacher, and Coach Instructional Leadership, and Where Should We Go From Here? Educational Administration Quarterly, 27, 0013161X12456700. [Journals, JMS]

8. The dependency between transformational and instructional leadership.

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Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 70 %
Assignments 30 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
none