

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Psychological assessment of children and youth - 37857*

*Last update 21-10-2024*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Education

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Kampf-Sherf Orli, Ph.D

*Coordinator Email:* [sherfdo@014.net.il](mailto:sherfdo@014.net.il)

*Coordinator Office Hours:* Wednesday, 13-14

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Teaching Staff:

Dr. Orli Kampf-Sherf

Course/Module description:

*principles of psychodiagnostic assessment for the use at schools and clinical settings, using psychodiagnostic tools emphasizing projective techniques for assessing emotional state of children; conceptualization and integration towards assessment; psychological report writing and planning interventions.*

Course/Module aims:

*Impart the essentials of psychological assessment.*

Learning outcomes - On successful completion of this module, students should be able to:

*assess and diagnose the emotional state of children, provide feedbacks and a written report to school staff, child and parents, including recommendations for therapy when necessary.*

Attendance requirements(%):

90

*Teaching arrangement and method of instruction: lectures*

Course/Module Content:

*Lesson 1 The Rorschach test - background  
Administration principles - summary and direction  
The principles of coding  
Lesson 2  
Continuation of coding principles*

*Lesson 3  
Continuation*

*Lesson 4 continued, correct administration and common mistakes RPAS*

*Lesson 5 Calculation of indices  
Submission of exercise-part A*

*Lesson 6 meaning/interpretation - determinants*

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*Lesson 7 continued meaning and interpretation of indices*

*Submitting Part B exercise*

*Lesson 8 - Submitting coding of the volunteer with P's approval, a bonus for those who will try to add interpretation!!*

*Lesson 10 Continue interpretation*

*Lesson 11 Continue interpretation according to the R\_PAS method*

*Lesson 12 integration with Bender, TAT and HTP Drawings*

*Lesson 13 The Rorschach Introduction to the R-PAS website*

*Lesson 14 one of the following topics:*

*Object relations in Rorschach responses*

*Rorschach: defense mechanisms*

*Defense mechanisms in the borderline organization*

*Treatment recommendations based on integration of tests and clinical interview*

*Required Reading:*

*Meyer et al., 2011 - R-PAS workbook*

*Lerner, P, & Lerner, H. (1980). Rorschach assessment of primitive defences in borderline personality structure In Krwawer et al Borderline phenomena and the Rorschach Test (pp257-274) New York: International University Press*

*Urist J (1977) The Rorschach test in the assessment of object relations. Journal of Personality Assessment 41,3*

*Groth- Marnat, GV (2003) The hand book of Psychological assessment (4th ed) Ch.14- "טיפול ותכנון + להערכה שיטתית גישה" (595-620)*

*Jongsma, Peterson & McInnis, (1997) The child and adolescent psychotherapy treatment planner,*

*Sendin, MC (2010). Rorschach Usefulness in Treatment Planning. Rorschachiana,31,70-89.*

*פידבק (משוב) לילד ולהורים - ריענון קריאה משנה א*

*1Pope, Kenneth S. (1992). Responsibilities in Providing Psychological Test Feedback to Clients. Psychological Assessment 4(3), 268-271.*

*2Pollak, Jerrold M. (1988). The feedback process with parents in child and adolescent psychological assessment. Psychotogy in the Schools 25, 143-153.*

*3Eyde, Lorraine D., Robertson, Gary J., Krug, Samuel E., Moreland, Kevin L.,*

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Robertson, Alan G. & Cynthia M. Shewan (1993). *Responsible Test Use: Case Studies for Assessing Human Behavior - Section 7 Reporting to clients*, 163-174.

"*Responsible Test Use: Case Studies for Assessing Human Behavior*"(1993)  
Section 7 Reporting to clients

Additional Reading Material:

Bellak & Abrams (1996) *The TAT*, Boston, M.A. Allyn & Baco

Stein M.I (1955) (1981-2nd ed) *The Thematic Apperception test* [Bf 698.8 T5 S8 1955] Ch. 3 (39-61)

Fairbairn, WRD(1952) *An Object Relations theory of the personality*. NY: Basic Books

Urist J. and Shill, M.(1982). *Validity of MOA.....Personality Assessment* 46, 450-454.

Grading Scheme:

Written / Oral / Practical Exam 80 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 10 %

Clinical Work / Lab Work / Practical Work / Workshops 10 %

Additional information:

Will not be recorded