סילובס

שפה מודרנית: תהליך ההפקה - 37853
תאריך עדכון אחרון 01-12-2013
נקודות זכות באוניברסיטה העברית: 2

מטרה: מוסמכ

היחידה האקדמית שאחראית על הקורס: חינוך

השנה הראשונה בתואר בה ניתן ללמוד את הקורס: 1

סמסטר: סמסטר א'
שפת ההוראה: עברית

 продолжа ההוראה: עברית

קורסים: הר הצופים

מורה אחראית על הקורס (רכז): אביטל דויטש

Emeritus: אביטל דויטש
email: avital.deutsch1@mail.huji.ac.il

דוא"ל של המורה אחראית על הקורס: avital.deutsch1@mail.huji.ac.il

שעות קבלה של רכז הקורס: ד', 10:00-15:15

מורה הקורסים: אביטל דויטש

פרס אביטל דויטש
The course content:
The course will focus on central issues related to the operation of the speech production mechanism, and will be based on experimental evidence from spontaneous speech and manipulations. Central models for speech production will be presented. During the seminar, a detailed discussion will be held on the nature of the process: is it a procedural or an interactive approach. During the discussion, evidence will be presented to support the psychological reality of the lexical, syntactic, and morphological levels. 

The exam questions:
In conclusion, students will be able to:

Test your understanding and knowledge of the field of speech production, including the central models and the issues studied in this field. A second goal is to enable students to follow the research process as it is reported in the literature, with a focus on selected issues.

Learning outcomes:
At the end of this course, students will be able to:

See the course goals

Attendance requirements:
[Attendance criteria]

Teaching method in the course:
Lecture and active discussion based on pre-read course materials.

Course syllabus/learning plan:
1. Introduction: A general overview of the components of the speech production mechanism, and the basic questions.
2. Sequential planning and parallel planning:
    - Plan the message pre-verbal and verbal.
    - Thematic roles.
3. Thematic roles.
4. Evidence for the distinction between lexical processes: choice of words, morphological, and phonological processes.
5. Evidence for the distinction between lexical processes: choice of words, morphological, and phonological processes.
6. Evidence for the distinction between lexical processes: choice of words, morphological, and phonological processes.


Bock, K. (2011). 'How much correction of syntactic errors are there anyway?'


Deutsch, A. & Meir, A. (2011). The role of the root morpheme in mediating word
production in Hebrew. Language and Cognitive Processes, 26, 716-744.


