

The Hebrew University of Jerusalem

Syllabus

Methodology of theoretical research - 37503

Last update 22-09-2024

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Education

Academic year: 0

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

<u>Course/Module Coordinator:</u> Oded Zipory

<u>Coordinator Email: oded.zipory@mail.huji.ac.il</u>

Coordinator Office Hours:

Teaching Staff:

Dr. Oded Zipory

Course/Module description:

Applying a "method" in theoretical research is not a self-evident thing. If we look at different types of theoretical or philosophical writing, we will find it difficult to distinguish a very clear method. We will not see strict rules as in quantitative research, no will we be able to use rules and norms as in qualitative research. This does not mean that "everything goes" in theoritical writing. The opposite is true, and during the course we will see how phenomena, processes and ideas can be investigated using theoretical means. We will learn several "methods" to do this and get to know intellectual traditions that approach the question of the search for truth from different angles. This familiarization will be done while reading "methodological" materials and the studies themselves, as well as initial experience in research writing.

Course/Module aims:

- * Getting to know different theoretical research methods and understanding their rationale
- Introduction to groundbreaking texts that have a part in defining the methods we will study
- Forming a research worldview (that is, which research method do I most connect with?)
- Initial experience in theoretical research writing

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

See the above modules

<u>Attendance requirements(%):</u>

100

Teaching arrangement and method of instruction:

Course/Module Content:

Among the topics and methods that will be discussed in the course will be:

- The relationship between thinking, speaking and writing in a research context
- Formulating Gothic research questions

- Hermeneutics, "hermeneutics of suspicion"
- Phenomenology
- Dialectics
- "Marxist" critical reading
- Reading of the "surface"
- Use of quotations
- Use of metaphors
- Clear writing &eq; clear thinking

Required Reading:

TBD

<u>Additional Reading Material:</u>

Grading Scheme:

Written / Oral / Practical Exam 50 %
Essay / Project / Final Assignment / Home Exam / Referat 25 %
Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research
proposal 15 %

Active Participation / Team Assignment 10 %

Additional information: