Syllabus

PARENT-CHILD RELATIONSHIPS - 3726

Last update 17-05-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Graduate Program in Early Childhood Studies

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Zadok Iris, Ph.D

Coordinator Email: iriszadok9@gmail.com

Coordinator Office Hours: Wednesday 13:30-14:30

Teaching Staff:
Dr. Iris Zadok
**Course/Module description:**
The course will deal with the influences of family on young children and infants. It's aim is to refine the understanding of professionals, regarding to environmental and familial aspects affecting young children's development and behavior.

**Course/Module aims:**
Course goals are to meet theories and concepts relating to the family as a system. The students will be exposed to basic intervention techniques for young children, their parents and families. They will learn to integrate the theories and concepts with their professional practice.

**Learning outcomes - On successful completion of this module, students should be able to:**
1. The students will learn about different theories from the field of systems theory and family therapy.
2. They will define and understand concepts drawn from theories and approaches learned.
3. Students will understand how children are affected by processes occurring in their family.
4. They will develop listening and sensitivity to parents and children, and understand the importance and influence on the development of children in the family.

**Attendance requirements(%):**
80%

**Teaching arrangement and method of instruction: lecture**

**Course/Module Content:**
- ecological model.
- systems theory.
- Structural analysis of the family.
- Basic concepts in understanding the family.
- Attachment, communication, and engagement.
- The life cycle of the individual and the family life cycle.
- Parenting: transition to parenthood and its effect on marital and family system.
- Scale of parental awareness.
- roles of children in the family.
- Crisis and resilience in families.
- Dealing with Trauma in the family.
Required Reading:


מעגל החיים של המשפחה

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chersim shel hashofet


intervention. NY: John Wiley & Sons. (פרק 10)


משפחאות חד ההורים וממשפחות מורכבות


משפחאות חד מיניים


משבבים והורים דוחק: החמוצות עם הפרטים, חולים ומורות


Additional Reading Material: None

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
None