



The Hebrew University of Jerusalem

Syllabus

Teleological Modality - 36849

Last update 31-08-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: linguistics

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Aynat Rubinstein

Coordinator Email: aynat.rubinstein@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Dr. Aynat Rubinstein

Course/Module description:

Within the field of modality, a major emphasis has been placed on distinguishing between knowledge-oriented (epistemic) modality and a bag of "other", non-epistemic modalities. Further subdivisions among non-epistemic modals are mainly based on conceptual grounds. This course takes a close look at the subclass of non-epistemic modals that have goal-oriented (teleological) interpretations (like 'have to' in 'I'm late, I have to take a cab'). We will investigate the philosophical foundations of teleological modality and its grammatical properties from a semantic-syntactic point of view.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- *Identify instances of various modality types in texts*
- *Access and read relevant scholarly research in semantics*
- *Describe, compare, and evaluate semantic analyses*
- *Construct clear linguistic arguments*
- *Report on the design, findings, and conclusions of their research*

Attendance requirements(%):

100

Teaching arrangement and method of instruction:

Course/Module Content:

See course description

Required Reading:

BRENNAN, V. 1993. Root and epistemic modal auxiliary verbs in English. PhD Dissertation, University of Massachusetts Amherst.

VAN DER AUWERA, J. AND V. A. PLUNGIAN. 1998. Modality's semantic map. Linguistic Typology 2: 79-124.

PORTNER, P. 2009. Modality. Oxford: Oxford University Press.

** A list of papers for in-class presentations will be distributed in the beginning of the*

semester.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 30 %
Participation in Tutorials 0 %
Project work 50 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 20 %
Text analysis

Additional information: