Syllabus

CONDITIONALS-SYNTAX SEMANTICS PRAGMATICS - 36829

Last update 02-01-2014

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Linguistics

Academic year: 1

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Yael Ziv

Coordinator Email: yael.ziv@mail.huji.ac.il

Coordinator Office Hours: W 1:30 PM - 2:30 PM

Teaching Staff:
Prof Yael Ziv
Course/Module description:
A variety of syntactic, semantic and pragmatic phenomena evident in conditionals will be examined. The topics to be studied include codification and typology, syntactic, logico-semantic and pragmatic characterizations, speech acts, relations to other constructions and issues concerning acquisition.

Course/Module aims:
To examine syntactic, semantic and pragmatic properties of conditionals
To compare different theoretical approaches

Learning outcomes - On successful completion of this module, students should be able to:
Demonstrate comparative analysis of a conditional
Evaluate theoretical approaches to descriptions of codification
Discuss aspects of the intersection between syntax, semantics and pragmatics of conditionals

Attendance requirements(%):
100

Teaching arrangement and method of instruction: lectures, discussions and presentation of articles

Course/Module Content:
Codification and typology, syntactic, logico-semantic and pragmatic characterizations, speech acts, relations to other constructions and issues concerning acquisition.

Required Reading:
2:561-566.

Conditions and Related Structures:


Counterfactuals


Parts of:

Information Structure

Haiman, J. (1978) "Conditionals are topics" Language 54:3. 564-589.


Acquisition


רביד, ד. ו גלר, ד. (בדפוס) "משפטי תנאי בשפת ילדיים: מחקר ניסיוני התפתחותי" אוריינות ושפה 2.
Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 70 %
Presentation 20 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
It is possible to write a seminar paper in this course.