Syllabus

TOWARDS A SOCIOLINGUISTICS OF HEBREW - 36802

Last update 30-03-2014

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: linguistics

Academic year: 5

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Ivy Sichel

Coordinator Email: isichel@mscc.huji.ac.il

Coordinator Office Hours: Wednesday 14:30-15:30

Teaching Staff: Dr. Ivy Sichel
Course/Module description:
It is clear to every speaker that there is an intimate connection between language, society, ideology, and identity. Especially in Israel, home to native speakers of many languages; a state with two official languages; a state in which the dominant language is especially young. Sociolinguistic research treats linguistic variation along social parameters such as gender, ethnicity, geographical location, socio-economic stratification, etc. Most classical studies were quantitative, while newer studies combine quantitative sociolinguistics with critical theory in order to highlight the ways in which language use constructs identity. These questions are particularly relevant to language in Israel today and they make up the questions we address in the seminar: Is there a speech which can be characterized along gender and social parameters? Are there styles of speech which construct, for example, gay or Mizrahi identity? Are there dialects of Hebrew, or is all variation derived from the language of origin of the immigrant?

Course/Module aims:
To initiate discussion and scholarship surrounding the sociology of Hebrew now and during the revival process.

Learning outcomes - On successful completion of this module, students should be able to:
To identify and formulate new questions in the study of language use in Israel and in the study of the language-society interface in the context of age, gender, country of origin. To evaluate theories which focus on these questions and to compare them, and also to design, propose, and carry out new research in these domains.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Lectures and discussion.

Course/Module Content:
Critical approaches to language and politics, and language and identity; language and the Old Jew, the language of the Zionist subject; language and gender; language and ethnicity.

Required Reading:


III.תחביר מורפולוגיה (1.5, 8.5)


Eckert, Penelope and Sally McConnell-Ginet. 1995. "Constructing Meaning, Constructing Selves: Snapshots of Language, Gender, and Class from Belten High,"


**Additional Reading Material:**

**Course/Module evaluation:**
- End of year written/oral examination 0 %
- Presentation 0 %
- Participation in Tutorials 0 %
- Project work 50 %
- Assignments 50 %
- Reports 0 %
- Research project 0 %
- Quizzes 0 %
- Other 0 %

**Additional information:**