Syllabus

Discourse Analysis - 36615

Last update 02-10-2015

**HU Credits:** 4

**Degree/Cycle:** 1st degree (Bachelor)

**Responsible Department:** linguistics

**Academic year:** 0

**Semester:** 1st Semester

**Teaching Languages:** Hebrew

**Campus:** Mt. Scopus

**Course/Module Coordinator:** Yael Ziv

**Coordinator Email:** yael.ziv@mail.huji.ac.il

**Coordinator Office Hours:** Tuesday 11:30-12:15

**Teaching Staff:**

Prof Yael Ziv
Course/Module description:
Various discourse structure properties are examined in this course. Included are questions of genre, modality and register, cohesion and coherence, discourse markers, principles of interpretation, speech acts and the relation between sentence, utterance and discourse.

Course/Module aims:
To define principles underlying text organization and interpretation

To develop skills for analyzing a variety of text types

Learning outcomes - On successful completion of this module, students should be able to:
Identify features of a well-formed discourse
Analyze texts differing in genre, register and modality
Describe principles of organization and interpretation
Discuss aspects of the intersection between sentence, utterance and discourse

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Lecture, discussions, weekly assignments and referat presentation

Course/Module Content:
Genre, modality, register
Coherence and cohesion,
Discourse markers
Interpretation Principles
Speech acts
Information structure
Syntax, utterance and discourse interface

Required Reading:


Kent Bach, SPEECH ACTS Routledge Encyclopedia of Philosophy entry
Speech Acts, Stanford Encyclopedia of Philosophy


משלר, י. תשס"ט. מערכת סמני השיח של העברית היומיומית הדבורה" בלשנות עברית 62-63.

זיו, י. תשס"א. "זה בכלל לא 'פשוט': סמן שיח בעברית מדוברת" בלשנות עברית 141-156.


RST (Rhetorical Structure Theory)


חומר לרזע:


Ward, G. and Birner, B. 2004 Information Structure and Non-canonical Syntax in:
Horn, L.R.


**Additional Reading Material:**
Will be provided in the course

**Course/Module evaluation:**
End of year written/oral examination 60 %
Presentation 15 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 15 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

**Additional information:**
It is possible to write a seminar paper in the course.