

# The Hebrew University of Jerusalem

Syllabus

PRAGMATICS - 36611

Last update 04-09-2016

HU Credits: 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: linguistics

Academic year: 0

Semester: 1st Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Yael Ziv

Coordinator Email: yael.ziv@mail.huji.ac.il

Coordinator Office Hours: Prof. Ziv Tues 11:30-12:15

Dr. Rubinstein 11:00-12:00

# **Teaching Staff:**

Dr. Aynat Rubinstein

### Course/Module description:

The course is concerned with Gricean and neo-Gricean approaches to utterance interpretation. Discussed are Relevance Theory, literal and figurative meaning, the interface of syntax, lexicon and pragmatics and the acquisition of pragmatic competence.

#### Course/Module aims:

To describe pragmatic interpretation procedures To examine different approaches to interpretation of semantically underspecified material

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

Apply different interpretation methodologies Evaluate theoretical approaches to semantic under-specification Discuss aspects of the intersection between semantics and pragmatics

## Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lecture, discussions, referat presentation, bi-weekly assignments

#### Course/Module Content:

Gricean and neo-Gricean approaches to utterance interpretation. Relevance Theory, literal and figurative meaning, the interface of syntax, lexicon and pragmatics and the acquisition of pragmatic competence.

## Required Reading:

גישות גרייסיאניות וניאו-גרייסיאניות

Grice, P. 1967. "Logic and conversation" William James lectures, Harvard University. Reprinted in: P. Cole and J.L. Morgan (eds.), Syntax and Semantics 3: Speech Acts.

New York: Academic Press, 1975, 41-58.

Grice, P. 1978. "Further notes on logic and conversation" in: P.Cole (ed.) Syntax and Semantics 9: Pragmatics. New York: Academic Press, 113-127.

Sadock, J.M. 1978. "On testing for nonversational implicatures" in: P.Cole (ed.) Syntax and Semantics 9: Pragmatics. New York: Academic Press, 281-297.

Morgan, J.L. 1978. 'Two types of conventions in indirect speech acts" in: P.Cole (ed.) Syntax and Semantics 9: Pragmatics. New York: Academic Press, 261-280.

Kasher, A. 1982. "Gricean inference revisited" Philosophica 29: 25-44.

Wilson, D. and D. Sperber, 2004. "Relevance Theory" in: Horn, L. R. and G. Ward (eds.) The handbook of Pragmatics, UK: Blackwell Publishing, 607-632.

Ziv, Y. 1988. "On the relevance of "Rationality" and the rationality of "relevance" Journal of Pragmatics 12: 5/6 535-545.

Carston, R. 2004. "Relevance theory and the saying implicating distinction" in: Horn, L. R. and G. Ward (eds.) The handbook of Pragmatics, UK: Blackwell Publishing, 633-656.

Récanati, F. 1989. "The pragmatics of what is said" Mind and Language 4: 295-329. Reprinted in: Davis, S. (ed.) Pragmatics: A reader 1991, New York: Oxford University Press, 97-120.

Horn, L. R. 2004. "Implicature" in: Horn, L. R. and G. Ward (eds.) The handbook of Pragmatics, UK: Blackwell Publishing, 3-28.

Levinson, S. 2000. Presumptive meanings: The theory of Generalized conversational implicature. Cambridge, MA: MIT Press. (Selected topics)

Ariel, M. 2002. "The demise of a unique concept of literal meaning" Journal of Pragmatics 34: 361-402.

Ariel, M. 2002. Privileged interactional interpretations" Journal of Pragmatics 34: 1003-1044.

Ariel, M. 2008. Pragmatics and Grammar. Cambridge: CUP.

Bach, K. 2006. "The top 10 misconceptions about implicatures" in: Birner, B. and G.

Ward (eds.) Drawing the boundaries of meaning, Amsterdam:

John Benjamins Publishing Company, 21-30.

Wilson, D. and D. Sperber. 1991. "Pragmatics and modularity" in: Davis, S.(ed.)

Pragmatics: A reader 1991, New York: Oxford University Press, 583-595.

Carston, R. The relationship between generative grammar and (relevance-

theoretic) pragmatics. Language and Communication 20: 87-103.

#### משמעות מילולית ובלתי מילולית

Sperber, D. and D. Wilson, 1986. "Loose talk" in: Davis, S. (ed.)

Pragmatics: A reader 1991, New York: Oxford University Press, 540-549.

Giora, R. 1999. "On the priority of salient meanings: study of literal and figurative Language" Journal of Linguistics, 919-929.

Giora, R. 2007. "Is metaphor special?" Brain and Language 100: 111-114.

Orna Peleg, R. Giora and O. Fein 2008. "Restricting contextual information:

You can't put a salient down" Lodz Papers in Pragmatics 4.1/ Special Issue on

Humour: 13-44.

Giora, R. and A.K. Stringaris 2008. "Neural substrates of metaphor" in: Hogan, P. (ed.) The Cambridge Encyclopedia of the language sciences, CUP, 489-492. Wilson,D and R. Carston 2008. "Metaphor and the 'emergent property' problem: a Relevance theoretic treatment". Mind and Language 21: 404-433. Revised version 2007, in The Baltic International

Yearbook of Cognition, Logic and Communication, 3. (A Figure of Speech).

פרגמטיקה, תחביר ולקסיקון

Ball, C. and M. Ariel. 1978. "Or something, etc." Penn Review of Linguistics 3.1: 35-45.

Ward. G. and B. Birner 1993. "The semantics and pragmatics of and everything" Journal of Pragmatics 19.3: 205-214.

McCawley, J.D. 1978. "Conversational implicatures and the lexicon" in: P.Cole (ed.) Syntax and Semantics 9: Pragmatics. New York: Academic Press, 245-259. Rubovits-Mann, T. 1999. Evidential existentials. Journal of Pragmatics.

Meir, I. 2008. "Sentence-Phrase coordination in Hebrew and the syntax-pragmatics Interface" Studies in Language 32.1: 1-21.

Ariel, M. "Most" from her 2008. Pragmatics and Grammar. Cambridge: CUP. Israel, M. 2002. "Literally speaking" Journal of Pragmatics 34: 423-432.

Taglicht, J. 2001. "Actually there's more in it than meets the eye" English Language and

Linguistics 5.1: 1-16.

Kehler, A. and G. Ward. 2006. "Referring expressions and conversational implicatures" in: Birner, B. and G. Ward (eds.) Drawing the Boundaries of Meaning. John Benjamins: Amsterdam and Philadelphia.

מחקרים אמפיריים

Doran, R. et al. 2012. "A novel experimental paradigm for distinguishing between what is said and what is implicated" Language 88.1: 124-154.

<u>Additional Reading Material:</u>
To be assigned in the course

Course/Module evaluation:
End of year written/oral examination 60 %
Presentation 15 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 15 %

Reports 0 % Research project 0 % Quizzes 0 % Other 0 %

# Additional information:

It is possible to write a seminar paper in this course