



The Hebrew University of Jerusalem

Syllabus

PRAGMATICS - 36611

Last update 04-09-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: linguistics

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Yael Ziv

Coordinator Email: yael.ziv@mail.huji.ac.il

Coordinator Office Hours: Prof. Ziv Tues 11:30-12:15
Dr. Rubinstein 11:00-12:00

Teaching Staff:

Dr. Aynat Rubinstein

Course/Module description:

The course is concerned with Gricean and neo-Gricean approaches to utterance interpretation. Discussed are Relevance Theory, literal and figurative meaning, the interface of syntax, lexicon and pragmatics and the acquisition of pragmatic competence.

Course/Module aims:

To describe pragmatic interpretation procedures
To examine different approaches to interpretation of semantically underspecified material

Learning outcomes - On successful completion of this module, students should be able to:

Apply different interpretation methodologies
Evaluate theoretical approaches to semantic under-specification
Discuss aspects of the intersection between semantics and pragmatics

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Lecture, discussions, referat presentation, bi-weekly assignments

Course/Module Content:

Gricean and neo-Gricean approaches to utterance interpretation.
Relevance Theory, literal and figurative meaning, the interface of syntax, lexicon and pragmatics and the acquisition of pragmatic competence.

Required Reading:

גישות גר"סיאניות וניאו-גר"סיאניות

Grice, P. 1967. "Logic and conversation" William James lectures, Harvard University.
Reprinted in: P. Cole and J.L. Morgan (eds.), Syntax and Semantics 3: Speech Acts.

New York: Academic Press, 1975, 41-58.

Grice, P. 1978. "Further notes on logic and conversation" in: P.Cole (ed.) *Syntax and Semantics 9: Pragmatics*. New York: Academic Press, 113-127.

Sadock, J.M. 1978. "On testing for conversational implicatures" in: P.Cole (ed.) *Syntax and Semantics 9: Pragmatics*. New York: Academic Press, 281-297.

Morgan, J.L. 1978. "Two types of conventions in indirect speech acts" in: P.Cole (ed.) *Syntax and Semantics 9: Pragmatics*. New York: Academic Press, 261-280.

Kasher, A. 1982. "Gricean inference revisited" *Philosophica* 29: 25-44.

Wilson, D. and D. Sperber, 2004. "Relevance Theory" in: Horn, L. R. and G. Ward (eds.) *The handbook of Pragmatics*, UK: Blackwell Publishing, 607-632.

Ziv, Y. 1988. "On the relevance of "Rationality" and the rationality of "relevance" *Journal of Pragmatics* 12: 5/6 535-545.

Carston, R. 2004. "Relevance theory and the saying implicating distinction" in: Horn, L. R. and G. Ward (eds.) *The handbook of Pragmatics*, UK: Blackwell Publishing, 633-656.

Récanati, F. 1989. "The pragmatics of what is said" *Mind and Language* 4: 295-329. Reprinted in: Davis, S. (ed.) *Pragmatics: A reader 1991*, New York: Oxford University Press, 97-120.

Horn, L. R. 2004. "Implicature" in: Horn, L. R. and G. Ward (eds.) *The handbook of Pragmatics*, UK: Blackwell Publishing, 3-28.

Levinson, S. 2000. *Presumptive meanings: The theory of Generalized conversational implicature*. Cambridge, MA: MIT Press. (Selected topics)

Ariel, M. 2002. "The demise of a unique concept of literal meaning" *Journal of Pragmatics* 34: 361-402.

Ariel, M. 2002. "Privileged interactional interpretations" *Journal of Pragmatics* 34: 1003-1044.

Ariel, M. 2008. *Pragmatics and Grammar*. Cambridge: CUP.

Bach, K. 2006. "The top 10 misconceptions about implicatures" in: Birner, B. and G. Ward (eds.) *Drawing the boundaries of meaning*, Amsterdam: John Benjamins Publishing Company, 21-30.

Wilson, D. and D. Sperber. 1991. "Pragmatics and modularity" in: Davis, S.(ed.) *Pragmatics: A reader 1991*, New York: Oxford University Press, 583-595.

Carston, R. *The relationship between generative grammar and (relevance-theoretic) pragmatics*. *Language and Communication* 20: 87-103.

משמעות מילולית ובלתי מילולית

Sperber, D. and D. Wilson, 1986. "Loose talk" in: Davis, S. (ed.)

Pragmatics: A reader 1991, New York: Oxford University Press, 540-549.

Giora, R. 1999. "On the priority of salient meanings: study of literal and figurative Language" *Journal of Linguistics*, 919-929.

Giora, R. 2007. "Is metaphor special?" *Brain and Language* 100: 111-114.

Orna Peleg, R. Giora and O. Fein 2008. "Restricting contextual information: You can't put a salient down" *Lodz Papers in Pragmatics* 4.1/ Special Issue on

Humour: 13-44.

Giora, R. and A.K. Stringaris 2008. "Neural substrates of metaphor" in: Hogan, P. (ed.) *The Cambridge Encyclopedia of the language sciences*, CUP, 489-492.

Wilson, D and R. Carston 2008. "Metaphor and the 'emergent property' problem: a Relevance theoretic treatment". *Mind and Language* 21: 404-433. Revised version 2007, in *The Baltic International*

Yearbook of Cognition, Logic and Communication, 3. (A Figure of Speech).

פרגמטיקה, תחביר ולקסיקון

Ball, C. and M. Ariel. 1978. "Or something, etc." *Penn Review of Linguistics* 3.1: 35-45.

Ward, G. and B. Birner 1993. "The semantics and pragmatics of *and everything*" *Journal of Pragmatics* 19.3: 205-214.

McCawley, J.D. 1978. "Conversational implicatures and the lexicon" in: P.Cole (ed.) *Syntax and Semantics 9: Pragmatics*. New York: Academic Press, 245-259.

Rubovits-Mann, T. 1999. *Evidential existentials*. *Journal of Pragmatics*.

Meir, I. 2008. "Sentence-Phrase coordination in Hebrew and the syntax-pragmatics Interface" *Studies in Language* 32.1: 1-21.

Ariel, M. "Most" from her 2008. *Pragmatics and Grammar*. Cambridge: CUP.

Israel, M. 2002. "Literally speaking" *Journal of Pragmatics* 34: 423-432.

Taglicht, J. 2001. "Actually there's more in it than meets the eye" *English Language and*

Linguistics 5.1: 1-16.

Kehler, A. and G. Ward. 2006. "Referring expressions and conversational implicatures" in: Birner, B. and G. Ward (eds.) *Drawing the Boundaries of Meaning*. John Benjamins: Amsterdam and Philadelphia.

מחקרים אמפיריים

Doran, R. et al. 2012. "A novel experimental paradigm for distinguishing between what is said and what is implicated" *Language* 88.1: 124-154.

Additional Reading Material:

To be assigned in the course

Course/Module evaluation:

End of year written/oral examination 60 %

Presentation 15 %

Participation in Tutorials 10 %

Project work 0 %

Assignments 15 %

Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

It is possible to write a seminar paper in this course