



The Hebrew University of Jerusalem

Syllabus

SYNTACTIC THEORY - 36604

Last update 18-10-2015

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: linguistics

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Nora Boneh

Coordinator Email: bonehn@mscc.huji.ac.il

Coordinator Office Hours: Tue 10:30-11:30

Teaching Staff:

Dr. Nora Boneh

Course/Module description:

The course presents the main parts of the Government and Binding generative syntactic theory. Through it is examined the syntax of Hebrew main and embedded clauses.

Course/Module aims:

The purpose of this course is to provide basic tools for theoretical thinking on the syntax of natural language. We will get acquainted with the Government and Binding Theory, and focus especially on the structure of finite and non-finite clauses.

Learning outcomes - On successful completion of this module, students should be able to:

1. Describe linguistic phenomena
2. Identify a linguistic generalization
3. Formalize a linguistic hypothesis based on a set of data
4. Verify a hypothesis about syntactic structure based on examination of linguistic facts
5. Criticize syntactic theory

Attendance requirements(%):

100

Teaching arrangement and method of instruction: lecture and tutorial

Course/Module Content:

Constituents, syntactic trees, phrase structure rules; the lexicon and argument structure; X-bar theory and functional categories; Binding; Control, ECM; NP-movement: passive and raising; empty categories; head-movement

Required Reading:

Liliane Haegeman. 1994. Introduction to Government & Binding Theory. Second Edition. Blackwell. P 299 G68 H34 1994

Andrew Carnie. 2002. Syntax: A generative introduction. Blackwell.

Maria Teresa Guasti. 2002. Language Acquisition: The growth of grammar. MIT Press. LB 1139 L3 G83 2004

<http://cognet.mit.edu/library/books/view?isbn&eq;026207222X> (read only)

Additional Reading Material:

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Course/Module evaluation:

End of year written/oral examination 50 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 50 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

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