



# *The Hebrew University of Jerusalem*

## *Syllabus*

### ***OBJECT RELATIONS- PSYCHOANALYTIC PERSPECTIVE - 3639***

*Last update 22-09-2022*

*HU Credits:* 2

*Degree/Cycle:* 2nd degree (Master)

*Responsible Department:* Social Work

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Dr. Ofrit Shapira-Berman

*Coordinator Email:* [ofritbs@huji.ac.il](mailto:ofritbs@huji.ac.il)

*Coordinator Office Hours:* Wed. 10:30-11:30

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Teaching Staff:

Prof Ofira Shapira-Berman

Course/Module description:

The course aims at a deeper understanding of the differences between Klein's and Winnicott's theoretical and clinical thinking

Course/Module aims:

Understanding the differences between Klein's and Winnicott's thinking concerning:

Nature (drive) versus Nurture (surrounding)

Aggression Versus Destruction

The role of the mother

Clinical implementations

Learning outcomes - On successful completion of this module, students should be able to:

The student will gain knowledge about the most fundamental ideas of Klein's and Winnicott's thinking. focusing on the differences between these two theorists.

Attendance requirements(%):

full

Teaching arrangement and method of instruction: frontal via reading and interperating the various articels

Course/Module Content:

Nature vs. nurture

the role of the mother

aggression vs. destruction

Required Reading:

Will be given in due time

Additional Reading Material:

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Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 100 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: