



The Hebrew University of Jerusalem

Syllabus

SOCIAL WORK INTERVENTION WITH GROUPS - 3630

Last update 14-10-2018

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Social Work

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Avraham Levy

Coordinator Email: dr.avraham.levy@gmail.com

Coordinator Office Hours: Monday 10:30 – 11:30 room 535

Teaching Staff:

Dr. Avraham Levy

Course/Module description:

The course will attempt to integrate theoretical knowledge and practical experience of several key interventions in a group. The theoretical content will be practiced through simulation games and structured exercises. The learning process will include, among others, experience in directing groups and analysis of observations. Class discussions will also allow raising issues and questions that arise from practical training. The course will be conducted in a flexible and dynamic manner as possible, and will be adjusted to personal needs and interests of the participants.

Course/Module aims:

This course focuses on imparting basic skills for effective intervention in therapy groups and mission groups in social work agencies.

Learning outcomes - On successful completion of this module, students should be able to:

Know how to distinguish among different kinds of groups, be aware of their role facilitators and their influence on the processes that occur in a group, to know how to prepare for guidance in pairs, "working agreement" with the group, learn how to deal with problem behaviors and difficult group members, planning work programs. Know the possible effects of processes hidden and the importance of treatment. Help members solve problems, make decisions and improve the means of communication between them.

Attendance requirements(%):

Required to attend at least 80% of the lessons

Teaching arrangement and method of instruction: Teaching methods in course will be varied and will include: discussions, simulation games, structured exercises, observations and analysis processes and lectures planned by the participants on various topics included in the curriculum.

Course/Module Content:

1. Introduction and definitions.
2. The reasons for working with groups.
3. Classification of treatment and task groups.
4. Stages of group development.
5. Editing work agreement.

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6. Co leadership model
 7. Group cohesion.
 8. Role development.
 9. Problem solving and decision making.
 10. Dealing with problematic group members.
 11. Hidden agendas.
 12. Group communication and the process of giving and receiving feedback.

Required Reading:

בנסון, פ.ג'. (1987). יצירתיות בעבודה עם קבוצות. קרית ביאליק, הוצאת "אח" בע"מ, ת.ד. 170, קרית ביאליק, 2700. ע' 19-43, 193-219.

זיו, י. ובהרב, י. (2001). מסע קבוצתי: המדריך למנחה קבוצות. תל אביב: הוצאת גל בע"מ. ע' 100-108, 109-124, 200-209.

חובב, מ., לונטל, א., קטן, י. (עורכים) (2012). עבודה סוציאלית בישראל. תל אביב, קו אדום, הוצאת הקיבוץ המאוחד. ע' 185-186, 186-188, 197-198, 196-197, 192-194.

יאלום, א. ולשץ, מ. (2006). טיפול קבוצתי: תיאוריה ומעשה. ירושלים: הוצאת כנרת בשיתוף עם הוצאת מגנס. האוניברסיטה העברית בירושלים. ע' 388-401, 436-441.

פיליפס, ג'ולי (2004). טיפול קבוצתי במסגרות חברתיות, קרית ביאליק, הוצאת "אח" בע"מ, ת.ד. 170 קרית ביאליק, 2700. ע' 69-80, 95-111.

פר, ס.ס. (2005). מבוא לתרפיה קבוצתית: מדריך מעשי. קריית ביאליק, הוצאת "אח" בע"מ. ת.ד. 170, קריית ביאליק 270000. ע' 235-254, 270-272.

רוזנוסר, נ. ולירון, נ. (עורכים) (1997). הנחיית קבוצות - מקראה. בהוצאת החברה למתנ"סים, מרכזים קהילתיים בישראל בע"מ. מרכז ציפורי, יער ירושלים. ע' 299-311.

רוטאן, ג'ס. וסטון, ו.נ. (2004). פסיכותרפיה - קבוצתית - גישה פסיכודינמית. קרית ביאליק: הוצאת אח. ע' 155-172, 257-261.

Barker, L.L., Wahlers, K. J., Cegala, D. J. & Kibler, R. J. (1983). *Groups in Process: An Introduction to Small group Communication*. Englewood Cliffs. N. J. : Perntice hall Inc. 2nd .Edition. pp. 36-53

Bernstein, S. (ed). (1965). *Explorations in Group Work*. Boston University. School of Social Work. pp. 1-11
.81-102

Bradford, L. P. . (ed). (1978). *Group Development*. Iowa: University Associates. pp. 79-84

Brandler, S. & Roman, P.C. (1999). *Group Work Skills and Strategies for Effective Interventions*. New York: The Haworth Press (second edition). pp .231-246 , 179-206

Brilhart, J. & Galanes, G. (1992). *Effective Group Discussion*. Dubuau: W.M.C. Brown Press 7th Edition. pp. 252-269.

Ephaross, P H. & Vassil, T.V. (2005). *Groups That Work*. New York: Columbia University Press. pp. 13-16, 97-110.

Galinski, M. J. & Schopler, J H. (1980). "Structuring Co-leadership in Social Work Training". *Social Work with Groups*, vol 3(4). pp. 51-63

Garvin, C.D. Gutierrez, L.M. & Galinsky, M.J.(eds)(2017 *Hand book of Social Work With Groups*. New YOrk:The Guilford Press.

Marshak, R.J. & Katz, J.H. (2012). "Diagnosing Covert processes in Groups and Organizations".

In: J. Vogelsang, M. Townseng, M. Minahn, D.Jamieson, J. Vogel, A. Viets, C. Royal, & L. Valek (eds.) *Handbook for Strategic HR: Best Practices in Organization Development from the OD Network*. Amacom, U.S.A
.pp.198-205

Northen, H. & Kurland, R. (2001). *Social Work with Groups*. New York: Columbia University Press. 3rd Edition. pp.174-190, 258-287,

Reid, K.E. (1997). *Social Work Practice with Groups. A Clinical Perspective*. Western Michigan University: Brooks/Cole Publishing Company. pp. 97-114, 115-138.

Toseland, R.W. & Rivas, R. F. (2005). *An Introduction to Group Work Practice*. Boston: Pearson Education, Inc. 5th Edition. pp. 20-43, 65-75, 105-122, 122-126, 334-337, 339-349. 379-384.

Yanaca, S. J. & Johnson, L. C. (2009) *Generalist Social Work Practice with groups*. Boston: Pearson Education, Inc. pp. 128-139, 121-124.

Additional Reading Material:

None

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 30 %

Project work 70 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: