

# The Hebrew University of Jerusalem

Syllabus

South Asian Literary Classics in Translation - 35809

Last update 20-08-2019

HU Credits: 2

<u>Degree/Cycle:</u> 1st degree (Bachelor)

Responsible Department: Asian Studies

Academic year: 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

<u>Course/Module Coordinator:</u> Yigal Bronner

<u>Coordinator Email: yigal.bronner@mail.huji.ac.il</u>

**Coordinator Office Hours:** By appointment

Teaching Staff:

# Prof Yigal Bronner

## Course/Module description:

In this course we will read a selection from the masterpieces of South Asian civilization.

## Course/Module aims:

The purpose of this seminar is to familiarize the students with South Asian civilization through a selection of literary works in several languages (primarily from the classical Sanskrit tradition), to understand these works in their cultural context, and most importantly to enjoy reading from some of the world's greatest literary masterpieces.

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

To become familiar with South Asian culture and literature, to enjoy reading great literary masterpieces, and to become exposed to cultures other than the student's own.

## <u>Attendance requirements(%):</u>

According to divisional requirements.

Teaching arrangement and method of instruction: Seminar.

#### Course/Module Content:

The course is divided roughly to four separate parts. In the first, we will sample from early experiments with poetic expressivity in Pali, Prakrit, and Sanskrit. In the second, we will explore the classical canon of cosmopolitan works in Sanskrit and, if time allows, discuss their accompanying poetic theory. In the third, we will turn to the South and its independent literary tradition in Tamil. In the Fourth, we will examine the literary output of early-modern South Asia, where the roots of India's modernity are to be sought, as well as modern South Asian literature.

#### Required Reading:

See Moodle site for a detailed, weekly reading plan.

#### Additional Reading Material:

See Moodle site.

## Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 80 %
Assignments 10 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

## Additional information:

The grade will be determined by five "citation-responses" (10%) two written papers (80%), and active participation (10%).