

The Hebrew University of Jerusalem

Syllabus

Ravana in Love: Reading from Rajashekhara's Young Ramayana - 35806

Last update 28-07-2018

HU Credits: 2

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Asian Studies

Academic year: 0

Semester: 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

<u>Course/Module Coordinator:</u> Yigal Bronner

Coordinator Email: yigal.bronner@mail.huji.ac.il

Coordinator Office Hours: By appointment

<u>Teaching Staff:</u> Prof Yigal Bronner

Course/Module description:

Ravana is madly in love at first glance with Sita. He fails to win her hand, though, because he is unable (or unwilling) to lift and thereby break Shiva's bow at her groom-choice ceremony. After further adventures he returns home, to his palace in in Lanka, where a play is staged in front of him, narrating the story of his own failed romantic attempt. The third act of Rajashekhara's "Young Ramayana," the unusual text which we will read in class, is a study of Ravana's reactions to this play-within-aplay.

Course/Module aims:

The course has two main goals. First, to impart the students with a quick and smooth technique of reading Sanskrit. Second, to familiarize the students with the genre of Sanskrit stage plays and, finally, to enjoy Rajashekhara's masterpiece.

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

To read smoothly and quickly a Sanskrit text of medium difficulty, to become familiar with the genres of Stage-plays and kāvya (and realize their differences), and to learn how to make good use of the commentary.

Attendance requirements(%):

100

Teaching arrangement and method of instruction: Reading, rereading, and reading again and again. This requires preparation at home on a daily basis and active participating in class.

Course/Module Content:

A full list of the reading materials is found on the Moodle site.

Required Reading:

For a detailed description of the required passages in Sanskrit and suggested secondary readings, please see the Moodle site.

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 65 % Presentation 0 % Participation in Tutorials 10 % Project work 0 % Assignments 0 % Reports 0 % Research project 0 % Quizzes 0 %

Graduate students will be required to submit

Additional information:

Other 25 %

Graduate students will be required to submit an additional assignment. Advanced undergraduate students will be graded based solely on the final exam and attendance.