



The Hebrew University of Jerusalem

Syllabus

Where does it meet you?" Disability studies in the personal and interpersonal space - 3546

Last update 22-09-2024

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Social Work

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Roni Holler

Coordinator Email: roni.holler@mail.huji.ac.il

Coordinator Office Hours: Wed., 12:30-13:30

Teaching Staff:

Prof. Roni Holler

Course/Module description:

The socio-critical approach to disability views it as a social phenomenon shaped by environmental, economic, cultural, and political factors. This course, based on guest lectures, uses this approach to explore the behavior and experiences of individuals with disabilities in both personal and interpersonal contexts. We will examine how these personal spheres—including physical and emotional experiences, as well as intimate relationships with oneself and others—are shaped by social dynamics and structures. Grounded in the belief that the personal is political, the course will address concepts such as identity, empathy, sexuality, therapeutic relationships, pain, and the body.

The course will feature three lectures by the instructor, with the remaining sessions led by guest lecturers, including researchers, professionals, and social activists. These speakers will offer diverse perspectives, connecting theory, research, and real-world practice. In line with the socio-critical approach, which emphasizes the importance of people with disabilities in shaping theory and advancing our understanding of disability, many guest lecturers will be individuals with disabilities.

Please note: Guest lecturers will participate via Zoom, followed by in-class discussions. Students must attend these discussions in person.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

On successful completion of this module, students should be able to:

- 1. Understand the key principles of the socio-critical approach to disability.*
- 2. Engage in in-depth discussions about the experiences of people with disabilities in personal and interpersonal contexts, and how these experiences are shaped by social relationships.*
- 3. Critically evaluate different barriers to the equal realization of the rights of people with disabilities and propose solutions to overcome them.*

Attendance requirements(%):

Teaching arrangement and method of instruction: guest lectures

Course/Module Content:
to be provided

Required Reading:
to be provided

Additional Reading Material:

Grading Scheme:
Essay / Project / Final Assignment / Home Exam / Referat 80 %
Submission assignments during the semester: Exercises / Essays / Audits / Reports
/ Forum / Simulation / others 15 %
Attendance / Participation in Field Excursion 5 %

Additional information:
Please note: Guest lecturers will participate via Zoom, followed by in-class discussions. Students must attend these discussions in person.