



The Hebrew University of Jerusalem

Syllabus

The right to life without violence: social work based on preventing harm to children - 3514

Last update 27-09-2024

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Social Work

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Carmit Katz

Coordinator Email: Carmit.Katz@mail.huji.ac.il

Coordinator Office Hours: Reception time by prior appointment

Teaching Staff:

Prof. Carmit Katz

Course/Module description:

This course is uniquely designed for students in the program for social change in a changing reality. The course will focus on teaching and deepening students' understanding of theories, approaches, and practices in social work aimed at promoting social change and social impact. The course will combine theoretical learning with learning from practical experience. The course will be taught over two semesters in four parallel groups, where this group, led by Prof. Carmit Katz, will focus on social work based on preventing child abuse:

The UN Convention on the Rights of the Child, which Israel signed in 1989, includes an international commitment to prevent child abuse. However, there is very little reference to this issue, both in the national and international arenas. The prevention of child abuse has significant moral importance and dramatic economic significance since treating abused children is much more expensive than preventing abuse. The current course, which emerges from a critical paradigm and emphasizes social justice and compliance with our promise to children to exercise their right to a life without violence, will focus on promoting child abuse prevention initiatives.

Course/Module aims:

The course will deepen theoretical learning and provide practical experience in promoting social change through planning and implementing projects aimed at preventing child abuse.

Learning outcomes - On successful completion of this module, students should be able to:

As part of the course, students will be exposed to theories and research related to preventing child abuse and they will collaborate to advance prevention efforts and initiatives. These efforts and initiatives can occur in various settings and at different levels, for instance, in public social discourse (including social media projects), at the level of policymakers (through policy creation and promotion of prevention strategies), and within organizations and services for children (including kindergartens, schools, clubs, boarding schools, etc.).

Attendance requirements(%):

Teaching arrangement and method of instruction: The course will combine teaching

theoretical knowledge in the classroom with practical experience in the field.

* *Classroom teaching:* The classroom teaching method will be based on face-to-face lectures, active student teaching that will include discussion of case studies and student presentations, watching videos, and exposure to guest lectures.

* *Practical experience in the field:* The practical experience in the field will be done in small teams of several students, with each team working together to promote projects in the field of child abuse prevention. Throughout the year, each team will plan a project in the field and work towards its implementation and execution in the field. The entire process will be documented and analyzed.

Course/Module Content:

The full list of content will be published in the syllabus on the Moodle website.

Required Reading:

The full reading list will be published in the syllabus on the Moodle website.

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 55 %

Presentation / Poster Presentation / Lecture/ Seminar / Pro-seminar / Research proposal 15 %

Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 20 %

Presentation / Poster Presentation / Lecture 5 %

Attendance / Participation in Field Excursion 5 %

Additional information:

The course combines several assignments and obligations:

* Attendance and participation (5% of the final grade)

* Group meetings with the lecturer to plan and execute the project

* Submitting a topic and rationale for the project and presenting it in class (5% of the final grade, pass/fail)

* Midterm assignment to be submitted towards the end of the first semester (20% of the final grade)

* Presentation in class (15% of the final grade)

* Final Assignment (55% of the final grade)