

The Hebrew University of Jerusalem

Syllabus

India Pakistan and the Cold War - 35104

Last update 06-03-2022

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Asian Studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Rotem Geva

Coordinator Email: rotem.geva2@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Rotem Geva Halper

Course/Module description:

In August 1947, after decades of anti-colonial national struggle, the British raj in India came to an end. India's independence, which initiated the decolonization of Asia and Africa, was accompanied by a territorial partition into two nation-states—India and Pakistan. This course examines the intersection between the three major historical processes that reshaped South Asia in the second half of the twentieth century: decolonization, partition, and cold war. What were the origins of the rivalry between India and Pakistan, and how this rivalry was integrated into the global power struggle of the cold war? To what extent did the superpowers manage to strengthen their influence in the region? How did the leaders of the new states interpret the Cold War and the contrasting socio-economic models of the two blocks? What role did anti-colonial sentiments play in shaping non-alignment? We'll discuss these issues while focusing on specific events and processes, such as the internationalization of the Kashmir conflict, the Indo-Pakistan wars, Bandung Conference, the economic Five-Year plans in India, the Sino-Indian war, and the Bangladesh war of independence.

Course/Module aims:

To learn about key issues in the history of modern India and Pakistan, and in the cold war studies

Learning outcomes - On successful completion of this module, students should be able to:

To deepen their knowledge of the history of India and Pakistan, to get familiarized with key issues in the study of the Cold War, to acquire reading and analysis skills.

Attendance requirements(%):

95

Teaching arrangement and method of instruction: class discussion

Course/Module Content:

a detailed syllabus in Course Moodle

Required Reading:

Required reading in course moodle

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 75 %

Assignments 0 %

Reports 15 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Students are expected to come prepared for class discussions. Students are required to submit a short response to the reading before every session (without a grade). This is a requirement for passing the course. In addition to the final paper, students are required to submit a reading report, which will be graded and is required to pass the course.