Syllabus

PSYCHOPATHOLOGY - 34941

Last update 26-09-2013

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Education

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Noa Saka

Coordinator Email: noa.saka@mail.huji.ac.il

Coordinator Office Hours: Wed. 14:00

Teaching Staff:
Noa Saka
Course/Module description:
This is an advanced course in developmental psychopathology. The course reviews major psychopathological disorders of childhood and adolescence, while focusing on diagnosis, developmental models and evidence-based interventions.

Course/Module aims:
The course focuses on current theories of developmental psychopathology, classification systems and updated research on phenomenology, etiology, risk and protective factors, assessment and intervention. Childhood and adolescence disorders are systematically reviewed, focusing on comorbidity and general and specific theories for each disorder.

Learning outcomes - On successful completion of this module, students should be able to:
- To assess and diagnose child and adolescent psychopathology
- To use evidence-based assessment methods of these disorders
- To assess risk, protective and maintenance factors in childhood psychopathology
- To evaluate and analyze evidence-based intervention methods, and apply them in clinical and educational settings
- To critically review updated scientific literature on child and adolescent psychopathology
- To generate research questions in developmental psychopathology

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: Lecture
Seminar
Case analysis
Live presentation
Student presentation

Course/Module Content:
first semester:
Lecture 1 - introduction to developmental psychopathology
Lecture 2 - mental health disorders in infancy
Lecture 3 - mental health disorders in infancy, continued
Lecture 4 - autism and PDD
Lecture 5 – ADHD
Lecture 6 – ADHD, case analysis and intervention
Lecture 7 – behavior disorders
Lecture 8 – behavior disorders, case analysis and intervention
Lecture 9 – anxiety disorders in childhood
Lecture 10 – anxiety disorders, case analysis and intervention
Lecture 11 – OCD and social phobia
Lecture 12 – childhood trauma
Lecture 13 – sexual abuse
Lecture 14 – childhood depression

second semester:
Lecture 1 – evidence-based assessment, student presentations
Lecture 2 – evidence-based assessment, student presentations
Lecture 3 – elimination disorders
Lecture 4 – childhood onset schizophrenia
Lecture 5 – childhood onset schizophrenia, continued
Lecture 6 – childhood bipolar disorder
Lecture 7 – borderline personality disorder
Lecture 8 – substance abuse disorder
Lecture 9 – suicide
Lecture 10 – suicide, continued
Lecture 11 – eating disorders
Lecture 12 – eating disorders, continued
Lecture 13 – childhood psychopharmacology

Required Reading:


Roth, T. L., & Sweatt, J. D. (2011). Annual research review: Epigenetic mechanisms

Temperament and attachment


Illicit in the nursery


Attention-Deficit Hyperactivity Disorder


psychologists can contribute to effective outcomes. School Psychology Quarterly, 20(2), 206-221.

הפרעה ביפולרית בילדות


אובדנות


הפרעה גבולית בילדות ובהתבגרות


פגיעת מינית בילדות


הפרעות שליטה בסוגרים


Additional Reading Material:
included in the original list

Course/Module evaluation:
End of year written/oral examination 65 %
Presentation 30 %
Participation in Tutorials 5 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
none