Syllabus

BICULTURALISM IDENTITY AND ADAPTATION - 34929

Last update 14-10-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: education

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Gabriel Horenczyk

Coordinator Email: gabriel.horenczyk@mail.huji.ac.il

Coordinator Office Hours: Mondays 13:30-14:30

Teaching Staff:  
    Prof Gabriel Horenczyk
Course/Module description:
The course will focus on biculturalism among immigrants and members of minority groups. We will examine conceptualizations of biculturalism from the disciplines of social and cross-cultural psychology. We will review research on the relationships between bicultural identities and psychological and sociocultural adaptation, with special emphasis on school adjustment. We will approach our topic from a contextual perspective, particularly with regards to complex social contexts. The course will set the basis for the planning of empirical quantitative seminar studies.

Course/Module aims:
The aim of the course is to present the students with conceptualizations, theories, and empirical research on biculturalism, particularly on its relationship with adjustment, from a contextual perspective.

Learning outcomes - On successful completion of this module, students should be able to:
On completion of this course, students should be able to:
- understand theories and studies in the area of biculturalism;
- apply the knowledge gained to psychological and educational work;
- conduct quantitative research in the area.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: The course will consist of lectures, as well as of students' presentation and discussion of reading material. The second part of the course will focus more on the planning of a research study.

Course/Module Content:
- Introduction and overview
- Acculturation in Israel
- Types of biculturalism
- BII
- Biculturalism and adaptation
- Expansion: Acculturation discrepancies, multigroup contexts
- The importance of context
- Multiculturalism and personality
- Perceived discrimination
- Attitudes toward diversity and intercultural sensitivity
- Multiculturalism and cognitive complexity
Required Reading:
1. Introduction and General Overview: Multiculturalism and Acculturation


2. Acculturation in Israel


3. Varieties of Biculturalism


4. BII (Bicultural Identity Integration)


5. Biculturalism and Adaptation


6. Extensions: Acculturation Discrepancies, Multigroup Contexts


7. Multiculturalism and Personality


8. Perceived Discrimination


Candidates for Moderation and/or Mediation

9. Attachment


10. Social Support


11. Conformity


12. Emotional Regulation


13. Need for cognitive closure

**Additional Reading Material:**
none

**Course/Module evaluation:**
- End of year written/oral examination 0 %
- Presentation 30 %
- Participation in Tutorials 0 %
- Project work 50 %
- Assignments 20 %
- Reports 0 %
- Research project 0 %
- Quizzes 0 %
- Other 0 %

**Additional information:**
none