Syllabus

BEHAVIOUR INTERVENTION AT SCHOOL - 34925

Last update 28-11-2013

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Education

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Thomasp Gumpel

Coordinator Email:

Coordinator Office Hours: Education 457

Teaching Staff:
Dr. Thomasp Gumpel
Course/Module description:
This is an introduction to behavioral psychology and applied behavior analysis for teachers and special educators who work with children with cognitive and physical disabilities.

Course/Module aims:
The first half of the course will focus on the basic concepts, methods to modify behavior, the development and implementation of interventions, data collection, analysis and display. The second half will focus on understanding the development of social behavior and competence.

Learning outcomes - On successful completion of this module, students should be able to:
We will use the empirical basis of applied behavior analysis to treat learning and behavioral problems.

Attendance requirements(%):
85

Teaching arrangement and method of instruction: Lectures, presentations, case studies

Course/Module Content:
Introduction and background.
Positive reinforcement and extinction.
Differential reinforcement.
Defining behavior.
Data collection.
Diagnostics.
Punishment and negative reinforcement and response cost.
Decreasing behavior.
Token economy.
Positive behavior support.
Self-management.
Shaping, chaining, fading.
Social learning.
Social skills and competence.
Ethics.
Planning and implementing a program.
DTT and systematic self-desensitization
Evaluations

Required Reading:


Additional Reading Material: none

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 35 %
Assignments 10 %
Reports 15 %
Research project 0 %
Quizzes 0 %
Other 40 %

Additional information:
none