



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *ETHICS - 34877*

*Last update 14-11-2016*

*HU Credits: 2*

*Degree/Cycle: 2nd degree (Master)*

*Responsible Department: education*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Kampf-Sherf Orli Ph.D*

*Coordinator Email: [orli.kampf@mail.huji.ac.il](mailto:orli.kampf@mail.huji.ac.il)*

*Coordinator Office Hours: Wednesday, 12:00-13:00*

*Teaching Staff:*

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Dr. Orli Kampf-Sherf

Course/Module description:

Introduction to basic concepts in ethics which are relevant to psychology.  
Major ethical issues will be discussed with emphasis on treatment and diagnosis in education and clinical practice.  
We will examine everyday issues through the understanding of the Ethics Code and the Psychologists Law.

Course/Module aims:

students will learn theory and practice of psychological ethics in order to be prepared for dealing with questions of ethics encountered in the routine work of psychologists.

Learning outcomes - On successful completion of this module, students should be able to:

students are expected to be able to deal with ethical dilemmas encountered in their routine work as psychologists.

Attendance requirements(%):

90%

Teaching arrangement and method of instruction: lectures, discussions and guided open talk.

Course/Module Content:

Introduction to Ethics  
The Israeli Ethics Code  
The different ethics committees  
Selected Topics

Required Reading:

Hebrew papers and selected chapters from Hebrew books

The Israeli Ethics Code (2004)

The cheater's high: The unexpected affective benefits of unethical behavior.

Ruedy, Nicole E.; Moore, Celia; Gino, Francesca; Schweitzer, Maurice E. Journal of Personality and Social Psychology, Vol 105(4), Oct 2013, 531-548.

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*"'I Cheated but Only a Little' — Partial Confessions to Unethical Behavior," Eyal Pe'er and Alessandro Acquisti, Journal of Personality and Social Psychology, February 2014, Vol. 106, No. 2*

*TED Lecture of Dan Arieli*

*<https://www.youtube.com/watch?v&eq;9X68dm92HVI>*

*Additional Reading Material:*

*according to issues raised in class*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 0 %*

*Project work 70 %*

*Assignments 30 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*irrelevant*