Syllabus

Narrative therapy in social work practice - 3470

Last update 20-02-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: social work

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Yochay Nadan

Coordinator Email: yochay.nadan@mail.huji.ac.il

Coordinator Office Hours: Wednesday 10:00-11:00

Teaching Staff:
   Dr. Yochay Nadan
Course/Module description:
Narrative therapy is a respectful, non-blaming approach, which centers people as the experts in their lives. It views people as having beliefs, values, hopes and skills and sees those as tools for change. In the first part of the course we will focus on the philosophical and theoretical foundations of narrative therapy, and in the second part we will focus on the core therapeutic skills ('maps'): externalization, re-authoring, re-membering and definitional ceremonies.

Course/Module aims:
Basic introduction to narrative therapy
Provide students with basic theoretical and clinical skills

Learning outcomes - On successful completion of this module, students should be able to:
Be familiar with the philosophical and theoretical foundations of narrative therapy
Be familiar with the basic 'maps' of narrative therapy
Start using narrative interventions in their practice

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: The learning will incorporate lectures, discussions and exercises.

Course/Module Content:
Narrative as a metaphor in social work
Basic concepts: social constructivism, discourse and power
Externalizing conversations
Unique outcomes
Re-authoring conversations
Definitional ceremonies
Re-membering
Working with people who experienced trauma

Required Reading:
CSWE. [Chapter 1: Introduction to narrative as an approach to social work (pp.1-33)]

Introduction: What is social Constructionism? (pp. 1-8)
Chapter 3: What is a discourse? (pp. 46-61)

[Chapter 1: Externalizing conversations (pp. 9-60)]

[Chapter 2: Re-authoring conversations (pp. 61-128)]
[Chapter 4: Definitional ceremonies (pp. 165-218)]
[Chapter 4: The tree of life: Responding to vulnerable children (pp. 71-98); Chapter 6: Checklists of psychological and social resistance)]
Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
None