Syllabus

ENCOUNTERS BETWEEN ARABS AND JEWS AS AN EDUCATION - 34638

Last update 04-12-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Rabah Halabi

Coordinator Email: rabah.halabi@gmail.com

Coordinator Office Hours: coordinated in advance

Teaching Staff: Dr. Rabah Halabi
Course/Module description:
We will begin by positioning the encounters in a wider context and looking at different models for encounters between groups in conflict in the world. The second stage will include learning about the models that are being used in Israel, with a special emphasis on understanding the agenda behind each model. In addition, we will look at the academic research that has been conducted and explore the effectiveness of each model according to the goals that were set by the practitioners of each model.

Course/Module aims:
• To expose the students to the history of planned encounters between Jewish and Arab youth in Israel;
• To learn about the different models that developed for these encounters over the years;
• To analyze the different educational perspectives that influence the encounters;
• To learn what is the role of the school and the school system in dealing with issues concerning the Israeli-Arab conflict.

Learning outcomes - On successful completion of this module, students should be able to:
• understand the different encounter models;
• Students will acquire the tools to analyze the different models in a critical manner and evaluate the effectiveness of each model.

Attendance requirements(%):
80

Teaching arrangement and method of instruction: the teaching method in the course will integrate lectures with dialogue on the lectures between the teacher and the students

Course/Module Content:
We will look at the following models: the contact hypnosis, the reconciliation model, the negotiations model, the political model, and additional issues that derive from these models.
Required Reading:


Additional Reading Material:


In D. Bartal, (Ed), Intergroup conflicts and their resolution: A social psychological perspective. Psychology Press

Course/Module evaluation:
End of year written/oral examination 60 %
Presentation 0 %
Participation in Tutorials 20 %
Project work 0 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
none