

## *The Hebrew University of Jerusalem*

### *Syllabus*

## **ENCOUNTERS BETWEEN ARABS AND JEWS AS AN EDUCATIO - 34638**

*Last update 20-11-2013*

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department:

Academic year: 0

Semester: 2nd Semester

Teaching Languages:

Campus: Mt. Scopus

Course/Module Coordinator:

Coordinator Email:

Coordinator Office Hours:

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Teaching Staff:

Dr. Rabah Halabi

Course/Module description:

We will begin by positioning the encounters in a wider context and looking at different models for encounters between groups in conflict in the world. The second stage will include learning about the models that are being used in Israel, with a special emphasis on understanding the agenda behind each model. In addition, we will look at the academic research that has been conducted and explore the effectiveness of each model according to the goals that were set by the practitioners of each model.

Course/Module aims:

- To expose the students to the history of planned encounters between Jewish and Arab youth in Israel;
- To learn about the different models that developed for these encounters over the years;
- To analyze the different educational perspectives that influence the encounters;
- To learn what is the role of the school and the school system in dealing with issues concerning the Israeli-Arab conflict.

Learning outcomes - On successful completion of this module, students should be able to:

- understand the different encounter models;
- Students will acquire the tools to analyze the different models in a critical manner and evaluate the effectiveness of each model.

Attendance requirements(%):

80

Teaching arrangement and method of instruction: the teaching method in the course will integrate lectures with dialogue on the lectures between the teacher and the students

Course/Module Content:

We will look at the following models: the contact hypnosis, the reconciliation

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*model, the negotiations model, the political model, and additional issues that derive from these models.*

*Required Reading:*

*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 80 %*

*Presentation 0 %*

*Participation in Tutorials 10 %*

*Project work 0 %*

*Assignments 10 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*