Syllabus

Cultural pluralism or multiculturalism: A socio-psychological perspective - 34601

Last update 25-10-2019

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Education

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Gabriel Horenczyk

Coordinator Email: gabriel.horenczyk@mail.huji.ac.il

Coordinator Office Hours: Mondays 16-17

Teaching Staff:
Prof Gabriel Horenczyk
Course/Module description:
The course will address aspects of pluralism and multiculturalism from a socio-psychological perspective. We will focus on various kinds of minorities in contemporary Israel society – immigrants (Olim), Palestinian Arabs, Israeli Druze, and others. We will analyze the complexity of biculturalism, and its relationship with psychological and socio-cultural adaptation. Finally, the DOPA model will be presented, as a conceptual and methodological tool for the mapping and measurement of perceptions and orientations toward cultural diversity in educational contexts.

Course/Module aims:
- knowledge of various aspects of multiculturalism
- analysis of identity and adaptation among minorities

Learning outcomes - On successful completion of this module, students should be able to:
- ... understand the complexity of multiculturalism in general, and in Israel in particular

Attendance requirements(%):
100

Teaching arrangement and method of instruction: lectures and discussion, active participation of students; movies; group work; visit to museum

Course/Module Content:
1. Introduction – Conceptual and empirical frameworks
2. Diversity in Israel – major divisions
3. Expanding the acculturation models
4. Special acculturating groups: Palestinian Arabs in Israel; The Israeli Druze; Ethiopian immigrants in Israel, Foreign workers in Israel
5. Multiculturalism and conflict resolution in Israel
6. Diversity and multiculturalism in Israeli schools: The School Acculturative Context; the DOPA model; Counseling immigrants in Israeli schools

Required Reading:


**Additional Reading Material:**
NONE

**Course/Module evaluation:**
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 20 %
Reports 70 %
Research project 0 %
Quizzes 0 %
Other 0 %

**Additional information:**
NONE