



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Multicultural Civic Education: The Case of Israel - 34598*

*Last update 26-08-2020*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Education*

*Academic year: 2021*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Aviv Cohen*

*Coordinator Email: [aviv.cohen@mail.huji.ac.il](mailto:aviv.cohen@mail.huji.ac.il)*

*Coordinator Office Hours:*

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Teaching Staff:

Dr. Aviv Cohen Abra

Course/Module description:

*This course's goal is to raise awareness towards issues of diversity and multiculturalism as part of the civic education process.*

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Understand the theoretical aspects of multiculturalism and diversity as part of the civic education process.*
- 2. Examine different educational theories of multicultural civic education in regard to the Israeli context*
- 3. Understand and implement pedagogical practices.*

Attendance requirements(%):

100

Teaching arrangement and method of instruction:

Course/Module Content:

- 1.Theoretical background of multicultural civic education*
- 2.Types of diversity - national, religious, racial, gender, and linguistic.*
- 3.Israel as a case study*
- 4.Pedagogical practices*
- 5.Personal and professional reflection.*

Required Reading:

*The course reading list appears on the course web site (moodle).*

Additional Reading Material:

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Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 10 %

Project work 50 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

\* Please note the changes may occur to the list of topics and readings.