Syllabus

SELECTED ISSUES IN EDUCATION: ANALYSIS OF CURRIC - 34526

Last update 03-11-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Samira Alayan

Coordinator Email: samira.alayan@mail.huji.ac.il

Coordinator Office Hours: Thursday 15:00-16:00

Teaching Staff:
Dr. Samira Alayan
**Course/Module description:**

School textbooks are a major tool for shaping the identity of students, a tool that has many implications on the environment and on society in times of war and conflict. This course will tend to different subjects in the field of education and mostly to textbook analysis, and will emphasize the explicit and implicit influences of this important tool in shaping the identity of the pupil. In the course, students will try to examine Middle Eastern textbooks such as Israeli, Palestinian, Jordanian, Lebanese and Egyptian textbooks.

**Course/Module aims:**

1. Outline Theories of textbook analysis
2. Examine different ways for studying textbooks
3. Deduce the importance of textbooks as a tool of education analysis
4. Indicate the influences of textbooks on students and their environment during war and conflict
5. Determine what are the explicit and implicit facets of textbooks
6. Investigate the general policy of textbook writing in the world
7. Examine the educational reforms and their impact on textbooks and curricula in the Middle East, as in the cases of Israel, Palestine, Lebanon, Jordan, Egypt etc.

**Learning outcomes - On successful completion of this module, students should be able to:**

Students will be able to test and evaluate the textbooks as important tool in Education through critical analysis.

**Attendance requirements(%):**

80%

**Teaching arrangement and method of instruction:** - Lectures
- Reading articles texts and discuss them in the Class.

**Course/Module Content:**

There is no

**Required Reading:**

Alayan, Samira, Rohde, Achim & Dhouib, Sarhan. (2012). The Politics Education


Benavot, Aaron and Braslavsky, Cecilia.(2006). School Knowledge in Comparative and Historical Perspective, Changing Curricula in Primary and Secondary Education. Comparative Education Research Centre the University of Hong Kong, Springer.


Naveh, Eyal. (2007). "Recognition as preamble to reconciliation: A two narrative approach in a Palestinian Israeli history textbook". Horizons Universities, 3 No 4 Pp173-188


Additional Reading Material:
In the Name of Security, the sociology of peace and war in Israel in changing times. Edited by Majid Al-Haj and Uri Ben-Eliezer. Haifa University, 2003.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 80 %
Assignments 10 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
Course requirements: Students must be present in at least 80% of classes. They must show active participation, including reading the appropriate bibliography. At the end of the course they must hand in a summarizing paper.