Syllabus

DEVELOPMENTAL PSYCHOLOGY - 34507

Last update 20-11-2013

HU Credits:  6

Degree/Cycle: 1st degree (Bachelor) and 2nd degree (Master)

Responsible Department:

Academic year: 0

Semester: Yearly

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator:

Coordinator Email:

Coordinator Office Hours:

Teaching Staff:
  Prof Ruth Butler
**Course/Module description:**

**Course/Module aims:**

**Learning outcomes - On successful completion of this module, students should be able to:**

**Attendance requirements (%):**

**Teaching arrangement and method of instruction:**

**Course/Module Content:**

**Introduction**

A. Theory, research, and basic issues in early development
The equipment of the newborn and early individual differences
Cognitive development
First relationships and sources of the self: Attachment
Language Acquisition
Endogenous and exogenous influences: The case of prosocial development
Long-term influences of early experiences

B. Selected Topics in Development during Childhood
Play and Games: Reflect or also promote development?
Children as pupils: School readiness and influences of schooling
Peer relationships
Gender in development

C. Adolescence
The transition to adolescence: Continuous vs. discontinuous?
Identity
Thought, morality, and education
Adolescence and context in Israel

**Required Reading:**
שוליברג, ש. (2007) התפתחות הילד והמתבגר. פרק 1
A. The theory, research, and central issues of early childhood:


B. Selected topics in child development:

1. (Imitation and Emotional Development)


2. Emotional Development


3. Cognitive Development


4. Social Development


5. Emotional Development


6. Social Development


C. Children as learners: readiness and the impact of preschool


Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 55 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 35 %