Syllabus

INFORMAL EDUCATION: THEORY AND PRACTICE - 34462

Last update 20-11-2013

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: SCHOOL OF EDUCATION

Academic year: 0

Semester: 2nd Semester

Teaching Languages: HEBREW

Campus: Mt. Scopus

Course/Module Coordinator: ZVI BEKERMAN

Coordinator Email: ZVI.BEKERMAN@MAIL.HUJI.AC.IL

Coordinator Office Hours: MONDAY 14:30-15:30

Teaching Staff:
Dr. Zvi Bekerman
Course/Module description:
34462 Informal Education - Theory and practice
The first part of the course examines philosophical, sociological and anthropological foundations of the informal education. This examination is held while dealing with institutional educational discourse in education nowadays accepted in Israel. In addition, in the course we will examine learning theories and raise critical questions regarding the dichotomous distinctions between formal education and informal education.
In the second part we will experience reflective practices of the informal education as they are reflected in educational institutions considered informal and we will devote special attention to the educational experience of the participants.

Course/Module aims:
TO UNDERSTAND THE CHARACTERISTICS OF INFORMAL EDUCATION AND HOW THESE ARE DIFFERENT FROM FORMAL APPROACHES
TO HELP PARTICIPANTS CONSIDER THE POTENTIAL CONTRIBUTION OF INFORMAL EDUCATION TO FORMAL EDUCATIONAL SETTINGS

Learning outcomes - On successful completion of this module, students should be able to:
RECOGNIZE AND CONCEPTUALIZE INFORMAL EDUCATIONAL PRACTICES
TRANSLATE FORMAL PRACTICES INTO INFORMAL EDUCATIONAL MODULES

Attendance requirements(%):
80

Teaching arrangement and method of instruction: 50%FRONTAL
50%WORKSHOP

Course/Module Content:

Required Reading:

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 80 %
Assignments 10 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
COME WITH AN OPEN MIND (IF SUCH EXISTS)