Syllabus

MULTICULTURALISM CITIZENSHIP AND EDUCATION - 34446

Last update 20-11-2013

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Education

Academic year: 1

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Julia Resnik

Coordinator Email: julia.resnik@mail.huji.ac.il

Coordinator Office Hours: Monday 12.00-13.00

Teaching Staff: Dr. Julia Resnik
Course/Module description:
In this course we will discuss the creation of minorities in the frame of the modern nation-state and the constitution of multicultural societies in the global era. We will examine the social and political meaning of multicultural conceptions regarding individuals and ethnic groups. We will deepen our understanding on different multicultural education approaches and multicultural curricula developed in Israel and in the world. Finally, we intend to deal with historical transformation of multiculturalism in the 20th century after the Second World War and in the 21st century as a response to the global economy.

Course/Module aims:
To develop among students a perception of the complexity of post-modern societies along with the racial, national and ethnic variety that characterize them and to provide them with tools to develop a multicultural understanding of education.

Learning outcomes - On successful completion of this module, students should be able to:
1. To differentiate between models of citizenship
2. To define politics of recognition
3. To exemplify tensions and misrecognition of national and ethnic groups in Israel
4. To apply the limits of the politics of recognition to the Israeli case
5. To differentiate between types of multicultural education
6. To characterize multicultural schools
7. To criticize the relationship between national and ethnic groups in Israel based in material from different media

Attendance requirements(%): 80

Teaching arrangement and method of instruction: frontal teaching, power points, films, discussion with the students, the students bring related materials from the media which are discussed in class

Course/Module Content:
The nation-state and the emergence of national and ethnic minorities

Models of citizenship
Multiculturalism and the politics of recognition

The limits of the politics of recognition
Course 5
Multiculturalism and Islam

Multiculturalism and the search of social equality

Multicultural education

Israeli education system from a multicultural perspective

Multicultural curricula - political dimensions

Identity in the global era and multicultural education

Minorities and immigrants' identity in Israel

The future of multiculturalism

Required Reading:
Tazi, Nadia 2007 “Is it possible to be both a cosmopolitan and a muslim?” In Ossman, Susan (Ed.) The Places we share: Migration, subjectivity, and global mobility. Lexington Books, New York, pp. 65-76.


Articles in Hebrew

Additional Reading Material:


Course/Module evaluation:
End of year written/oral examination 80 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 10 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
None