



The Hebrew University of Jerusalem

Syllabus

social Psychology of the Classroom - 34435

Last update 16-10-2018

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Elisha Babad

Coordinator Email: elisha@vms.huji.ac.il

Coordinator Office Hours: Wednesday 12:00-12:30

Teaching Staff:

Prof Elisha Babad

Course/Module description:

The course deals with central topics in the social and educational psychology of the classroom and the school. Topics will include: classroom management, biases, self-fulfilling prophecies (Pygmalion Effect and Golem Effect), teachers' differential behavior toward different students, classroom social structure and sociometric measurement, classroom observations, seating locations, discipline, students' perceptions and judgments, classroom climate, and students' evaluations of teachers.

Course/Module aims:

To teach knowledge, theory, research and application about central topics in the social psychology of the classroom.

Learning outcomes - On successful completion of this module, students should be able to:

Knowledge of classical studies in educational psychology, understanding of explicit and implicit classroom processes, and a bird's eye view of the development of the field.

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Lectures and reading.

Course/Module Content:

Classroom management, biases, self-fulfilling prophecies (Pygmalion and Golem Effects), teachers' differential classroom behavior, the teacher's pet phenomenon, verbal and nonverbal communication in the classroom, social structure and sociometric measurement, classroom observations, seating locations, discipline, students' perceptions and evaluations of teachers, classroom climate.

Required Reading:

Babad, E. (2009). *The social psychology of the classroom*. Routledge

Additional Reading Material:

באב"ד, א (2016). "פיגמליון והגולם בגן הילדים". הד הגן – תשע"ז א.
The paper is available on the course Moodle.

Course/Module evaluation:

End of year written/oral examination 60 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 40 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Some changes might be made. The obligatory syllabus will appear in the course site on Moodle.