

The Hebrew University of Jerusalem

Syllabus

INTERPERSONAL COMMUNICATION - 34410

Last update 16-09-2019

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: halabi kwekiss salwa

Coordinator Email: salwaq70@gmail.com

Coordinator Office Hours: by appointment

Teaching Staff:

Ms. Salwa Halabi-kwekes

Course/Module description:

It is the primary feature of working with people, and especially in areas where relations are intense, as in an educational institution. The course will examine different theories of communication and will focus on experiential learning and practicing communication skills in order to bring these issues to the forefront.

Course/Module aims:

Understanding interpersonal communication and the theoretical aspects of interpersonal communication.

Experience in situations and styles in a safe communication environment.

Improvement of communication skills such as listening, body language, etc.

Connecting the personal and interpersonal plane, increasing self-awareness, and understanding the other. Learning will be based on personal experiences in a group process

Learning outcomes - On successful completion of this module, students should be able to:

students will improve awareness for their communication style and develop it.

Attendance requirements(%):

80%

Teaching arrangement and method of instruction:

The course will be a workshop, students will learn theories of interpersonal communication and will practice interpersonal communication skills.

Course/Module Content:

What is interpersonal communication

Interpersonal communication and body language

Dialog

Effective listening

Constructive vs. destructive feedback

Solving problems and misunderstandings

*TA as a method to analyze
change according to the group needs*

Required Reading:

Non

Additional Reading Material:

*Hadley ,G.,1993,"The social Context" in interpersonal communication, London:
routledge,pp. 79-106*

Rogers,C.,1969: Freedom to

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 50 %

Project work 50 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

Non