

# *The Hebrew University of Jerusalem*

## *Syllabus*

### **INTERPERSONAL COMMUNICATION - 34410**

*Last update 16-09-2019*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Education

*Academic year:* 0

*Semester:* 2nd Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* halabi kwekiss salwa

*Coordinator Email:* [salwaq70@gmail.com](mailto:salwaq70@gmail.com)

*Coordinator Office Hours:* by appointment

*Teaching Staff:*

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Ms. Salwa Halabi-kwekes

Course/Module description:

*It is the primary feature of working with people, and especially in areas where relations are intense, as in an educational institution. The course will examine different theories of communication and will focus on experiential learning and practicing communication skills in order to bring these issues to the forefront.*

Course/Module aims:

*Understanding interpersonal communication and the theoretical aspects of interpersonal communication.*

*Experience in situations and styles in a safe communication environment.*

*Improvement of communication skills such as listening, body language, etc.*

*Connecting the personal and interpersonal plane, increasing self-awareness, and understanding the other. Learning will be based on personal experiences in a group process*

Learning outcomes - On successful completion of this module, students should be able to:

*students will improve awareness for their communication style and develop it.*

Attendance requirements(%):

*80%*

Teaching arrangement and method of instruction:

*The course will be a workshop, students will learn theories of interpersonal communication and will practice interpersonal communication skills.*

Course/Module Content:

*What is interpersonal communication*

*Interpersonal communication and body language*

*Dialog*

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*Effective listening*

*Constructive vs. destructive feedback*

*Solving problems and misunderstandings*

*TA as a method to analyze  
change according to the group needs*

*Required Reading:*

*Non*

*Additional Reading Material:*

*Hadley ,G.,1993,"The social Context" in interpersonal communication, London:  
routledge,pp. 79-106*

*Rogers,C.,1969: Freedom to*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 0 %*

*Participation in Tutorials 50 %*

*Project work 50 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 0 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*Non*