



The Hebrew University of Jerusalem

Syllabus

Methodical practice - arabic language & literature - 34303

Last update 09-08-2022

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Ms. Dalit Selzer

Coordinator Email: selzerd@gmail.com

Coordinator Office Hours: By appointment

Teaching Staff:

Ms. Dalit Seltzer

Course/Module description:

The course deals with the construction of practical knowledge of students based on educational and linguistic theories learned in courses teaching certificate. The course deals with the teaching of the Arabic language as spoken language using the four language skills: listening, speaking, reading and writing and ways of conceptualizing the Arabic language and culture that grows out of it. The course deals with the ways of traditional and alternative assessment according to the latest Ministry of Education programs. The course will provide the students the possibility of practical experiences on matters dealt with in dialogue to other students, reaching personal insights and the construction unit rate.

Course/Module aims:

1. To enable students looking at rates of teachers and trainers to draw conclusions about lesson planning, teaching methods presented in class, class structure and its parts, the rate applied in language skills and the relation between them.
2. Applying the principles of teaching varied teaching units based on educational and linguistic theories of teaching a second language as part of the didactic workshop in preparation for the actual experience.

Learning outcomes - On successful completion of this module, students should be able to:

1. Implement the practical teaching methods and incorporate the four language skills lesson unit.
2. Design and build practical teaching units in a variety of subjects: a narrative text / reporter, grammatical subject, the subject of teen and evaluation of the learning process and age-matched to their abilities and create a sequence of studies.
3. Critical Thinking run about various textbooks and studying about them from the audience and their level, after careful study them.
4. Integrate the teaching of the teaching culture at its various stages.

Attendance requirements(%):

Active participation in at least 90% of the lessons.

Teaching arrangement and method of instruction: The course will be held every week in a practical workshop on "Tali Beit Hinuch" High

School, Jerusalem

Course/Module Content:

Throughout the year there will be an active experience of students in the design and construction of teaching units mainly junior high grades, which are based on management lesson in Arabic bee.

Teaching units are:

1. Teaching narrative text by using the four language skills and learning combined yards, mostly text and a summary unit rate.
2. Proper grammatical subjects teaching units that constitute the built-in sequence linguistic studies by studying naturally to ease his internalization of another language.
3. Presentation of various assessment tools and teaching summary alternative teaching unit.
4. Teaching culture and teaching units constructing the goal of building a logical connection between language and linguistic culture among students.

The workshop will take place in the learning process of teaching and discussion units will be given feedback on their cell structure, integrating learning skills, based on sources, use or other technological aids.

Required Reading:

The reading list is in Hebrew

Additional Reading Material:

The reading list is in Hebrew

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 0 %

Assignments 30 %

Reports 30 %

Research project 0 %

Quizzes 0 %

Other 20 %

practical experience

Additional information:

No comments