

The Hebrew University of Jerusalem

Syllabus

Cohabitation Education in the Light of Social Psychology - 34264

Last update 08-08-2022

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Anat Yona Amedey Summer Jaber Massarwa

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Coordinator Office Hours: by appoitmaent

Teaching Staff:

Ms. Anat Yona Amedi,
Ms. Summer Jaber-Masarwe

Course/Module description:

The profusion of identities and cultures in Israeli society may be a source of social wealth but also leads to tensions and divisions. Among the goals of education in Israel, an important one for nurturing civic-minded future citizens is to promote coexistence and prevent racism. In recent years, growing social divisions have sometimes generated violent manifestations of hostility between various groups. These trends pose challenges and dilemmas for us as educators. Students in this course will learn about the various challenges and opportunities in promoting education for coexistence and preventing racism. Class discussions will address pedagogical and values-related dilemmas and expose students to the unique perspective of social psychology in this context, introducing tools and practices for classroom application. Students will benefit from the mix of knowledge and practices from the content worlds of social psychology and intergroup relations, together with workshop experience and the chance to acquire useful tools designed for the classroom teacher.

Course/Module aims:

- *Examine the role of education in moving toward a shared society and preventing racism in Israeli society.*
- *Analyze current issues in intergroup relations in Israel from a social psychology standpoint, based on recent data and new research in this field.*
- *Learn principles for action and intervention drawn from social psychology research and suitable for use in educational settings.*
- *Learn about and analyze case studies on what is happening in this field in education today as shared by leading scholars and practitioners.*
- *Gain experience in the use of various methods and tools and their integration into educational activities and pedagogy.*

Learning outcomes - On successful completion of this module, students should be able to:

- At the conclusion of this course, students will be able to:*
- 1. Explain different phenomena involved in intergroup relations and analyze issues in education for a shared society from a social psychology perspective.*
 - 2. Map barriers and opportunities in education for a shared society and the prevention of racism, with a practical emphasis on the teacher's actions in the classroom.*
 - 3. Formulate and explain their educational worldview on this subject and define*

their role as educators for a shared society.

4. Build an educational plan or activity (lesson plans / study tour / etc.) based on practices from the social psychology of intergroup relations.

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: 1: Lectures and class discussion. 2: Online learning. 3: Workshops.

Course/Module Content:

- 1. Intergroup relations in Israeli society – the current picture among adults and young people.*
- 2. A model of the four dimensions of education for a shared society: social identity, tolerance, sensitivity to inequality and readiness for closer contact.*
- 3. Four tribes, or forty? – group identities in Israeli society.*
- 4. Education for tolerance – cognitive, emotional and behavioral aspects.*
- 5. Sensitivity to inequality and power relations.*
- 6. Readiness for closeness and models of intergroup contact.*
- 7. How do we educate for a shared society? A lesson-planning model and practices from social psychology.*

Required Reading:

- Halperin, E. (2016). Parent and Teacher Attitudes to School-Based Dialogue on Controversial Issues. Herzliya: The Interdisciplinary Center.*
- State Comptroller (2016). Education for a Shared Society and Prevention of Racism – a Special Report. Jerusalem: Office of the State Comptroller (online version – Hebrew and Arabic).*
- Ministry of Education (2014). “The Other is Me” – An educational process for an exemplary society. Director-General’s Report 5774, 6 Aleph.*
- Salomon, G. and Issawi, M. (2009). Report of the Public Commission to Formulate Official Policy on Education for a Shared Society for Jews and Arabs in Israel.*
- Friedman, D., Hagar, A. and Kelner, Yehudit (2017). A Shared Society from the Perspective of the Office for Civics Education and a Shared Society – Ministry of Education, Mofet Institute Journal, 60: 8-12.*
- Rivlin, R. (2017). The Tribes Speech – Shared Hope in Israel: Vision or Dream. Presented at the Herzliya Today Conference, June 14, 2016, Mofet Institute Journal, 60: 3-7.*

Additional Reading Material:

Orian, T., Adego, M., Netzer, L. and Gefen, A. (2020). *Index for Shared Society Progress in Youth in Israel, 2020*. Jerusalem: aChord.

Nasir, Y. (May 2021). *Attitudes of Jews and Arabs about the relations between them in light of the violence in the mixed cities*. Jerusalem: aChord.

Sendel, K. and Zipris, I. (2020). *Relations Between Groups in Israeli Society during the Corona Crisis—A Social Psychology Perspective on the Threats and Opportunities*. Jerusalem: aChord.

Grading Scheme:

Additional information: