

## *The Hebrew University of Jerusalem*

### *Syllabus*

## **HEBREW AS A SECOND LANGUAGE - TEACHING PRACTICE AND WORKSHOP - 34258**

*Last update 20-07-2018*

HU Credits: 10

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Gali klugman Huminer

Coordinator Email: [gali.huminer@gmail.com](mailto:gali.huminer@gmail.com)

Coordinator Office Hours: sunday' 12/30 - 13/30

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Teaching Staff:

Ms. Gali Klugman-Huminer

Course/Module description:

In this workshop trainees are getting acquainted with the four basic skills of language acquisition: writing, reading, speaking, listening. After preparing their own teaching program, trainees experience teaching by teaching their classmates.

Course/Module aims:

The course main goal is to enable the trainees to teach Hebrew in Ulpan classes in Israel and abroad. The students will become aware of the differences between first language and second language acquisition.

Learning outcomes - On successful completion of this module, students should be able to:

The students will be able to teach Hebrew in ulpan classes in various levels - from beginners to advanced levels. They will combine various teaching strategies in order to create meaningful assignments and enjoyable meeting with the Hebrew language in a cultural context.

Attendance requirements(%):

no absences are allowed

Teaching arrangement and method of instruction: weekly meetings during the whole year. two parts for each meeting:  
trainees teach their colleagues. second part: studying new materials both theoretical and practical aspects.

Course/Module Content:

- vocabulary - teaching new words and practice in various levels.
- texts - teaching texts for different levels (beginners and advanced)' different genres and various methods.
- syntax - main issues - theoretically and practically.
- Morphology - main issues - both theoretically and practically.
- using the newspapers in Hebrew classes.
- songs teaching in language classes.
- interweaving various skills and different materials into a whole meaningful and interesting unit.

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Required Reading:

Syntax +, Bliboim Rivka, a few selected chapters

Additional Reading Material:

Non

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 40 %

Project work 30 %

Assignments 30 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

This course is given together with the course  
34192

In this course there is a component of teaching in classes in Rothberg school and a  
test - lesson.