Syllabus

**CHALLENGES AND ASPECTS IN THE ARAB EDUCATION - 34237**

*Last update 02-03-2015*

**HU Credits:** 2

**Degree/Cycle:** 1st degree (Bachelor)

** Responsible Department:** Teacher Education - Teaching Certificate

**Academic year:** 1

**Semester:** 2nd Semester

**Teaching Languages:** Hebrew

**Campus:** Mt. Scopus

**Course/Module Coordinator:** Dr. Samira Alayan

**Coordinator Email:** samira.alayan@mail.huji.ac.il

**Coordinator Office Hours:** Thursday 15:00-16:00

**Teaching Staff:**

Dr. Samira Alayan
Course/Module description:
The course will discuss the different challenges and aspects that are characteristic of the Arab education in Israel. It will attempt to deal with these different facets out of the point of view of sociological research of school and society, and will attempt to discuss the aspects that differentiate the Arab-Israeli education from the Hebrew-Israeli education in whatever pertains to contents, women working in the system, budgets, parental involvement, reforms, teaching methods etc.

Course/Module aims:
1. Developing a deeper understanding of school education theories and studies as well as those pertaining to the Arab population of Israel;
2. Developing an in depth understanding of the Israeli education system in general and that of the Arabic sector in particular
3. Theoretical understanding of individual and systemic phenomena in the Arab education system;
4. Appreciation of the school structure and its relation to the nature of the Arab society.
5. Understanding different elements within the Arabic education system: The composition of Arab society in Israel, women in the system, budgets, curricula etc.

Learning outcomes - On successful completion of this module, students should be able to:
The student will be able to discuss the different challenges and aspects that are characteristic of the Arab education in Israel. He will attempt to deal with these different facets out of the point of view of sociological research of school and society, and will attempt to discuss the aspects that differentiate the Arab-Israeli education from the Hebrew-Israeli education in whatever pertains to contents, women working in the system, budgets, parental involvement, reforms, teaching methods etc.

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: -lectures
- Reading articles, Texts and discuss them in class

Course/Module Content:
No

Required Reading:


Yair, Gad (2008). Key educational experiences and self-discovery in higher education. Teaching and Teacher Education, 24, 92-103.


Additional Reading Material:
No

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 20 %
Participation in Tutorials 10 %
Project work 70 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

**Additional information:**

**Course structure:**
The course will be divided into two parts: The first part will expose the students to different issues and dilemmas within the Arab education in Israel; and the second part will ask the students to bring different questions and issues to discuss in class.