



## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Methodical workshop in teaching social sciences - 34227*

*Last update 14-08-2022*

*HU Credits: 2*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Teaching Training - Diploma*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Dr. Orit Shlevinski*

*Coordinator Email: [orit.shlevinski@mail.huji.ac.il](mailto:orit.shlevinski@mail.huji.ac.il)*

*Coordinator Office Hours: Sunday 11-12*

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Teaching Staff:

Dr. Orit Shlevinski

Course/Module description:

*The purpose of the workshop is to provide students with knowledge and skills for teaching social sciences in terms of the curriculum and the dilemmas that accompany the teaching process. The main topics to be discussed during the workshop will be: the structure of the profession and learning objectives, different teaching methods, planning a lesson appropriate to the student population, summative and formative assessment, classroom management, motivation in education and issues of ethics in education*

Course/Module aims:

- Recognize and understand the goals and structure of the curriculum*
- What are the study materials: the textbooks and the changing curriculum.*
  - Understand the unique characteristics of the teaching methods of the profession*
  - The concept of empathy in education and its meaning in the teacher-student relationship*

Learning outcomes - On successful completion of this module, students should be able to:

- Know and understand the goals of the curriculum*  
*understand the manner of examination in the field of the profession*  
*Adapt the teaching methods to student's population*  
*Recognize and experience in ways of evaluation*  
*Understand and experience different relationships between teachers and students*  
*understand and analyze the classroom climate*

Attendance requirements(%):

80%

*Teaching arrangement and method of instruction: Discourse, discussion and simulation*

Course/Module Content:

- matching expectations*  
*Curriculum as a concept*  
*Building a high-order lesson plan and thinking*  
*Differentially adapted teaching*

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*assessment and valuation*  
*Everything is a relationship - the partners in the teaching - learning*  
*Authority and discipline issues*  
*Empathy and resilience*  
*Ethics in education*  
*Summary and insights for the future*

*Required Reading:*

*Noddings, N. (2001). The Caring Teacher. in V. Richardson (Ed.), Handbook of Research on teaching (4th ed.) (pp. 99-105). Washington D.C*

*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*  
*Presentation 0 %*  
*Participation in Tutorials 20 %*  
*Project work 60 %*  
*Assignments 20 %*  
*Reports 0 %*  
*Research project 0 %*  
*Quizzes 0 %*  
*Other 0 %*

*Additional information:*

*You are welcome to have an ongoing dialogue with me throughout the course and any questions*

*The presentation will be sent by email or moodle at the end of the lesson*

*Active listening and participation has a contribution to the success of the course*  
*The lessons will be held face to face and long distance learning*