



The Hebrew University of Jerusalem

Syllabus

Diverse teaching strategies - 34219

Last update 27-09-2017

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Avi Merzel

Coordinator Email: avraham.merzel@mail.huji.ac.il

Coordinator Office Hours: after setting an appointment

Teaching Staff:

Dr. Avraham Merzel

Course/Module description:

In the course we will discuss and experience the need of diverse teaching strategies, and their effect on learning. We will review diverse teaching strategies, their advantages and disadvantages and their effect on different types of learners. We will also discuss the teacher and school challenges through this divergence and we will discuss ways to test these strategies in class.

Course/Module aims:

To expose the research base of diverse teaching strategies, their suitability for a variety of learners and different learning outcomes.

Learning outcomes - On successful completion of this module, students should be able to:

characterize diverse teaching strategies, they will know the research base of some teaching methods, and they could adapt the teaching strategy and the learning outcome.

Attendance requirements(%):

90

Teaching arrangement and method of instruction: lecture

Course/Module Content:

will be given in the forthcoming.

Required Reading:

will be given in the forthcoming.

Additional Reading Material:

will be given in the forthcoming.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 80 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: