

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *From Theory to the Educational Field and Back - 34216*

*Last update 07-08-2022*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Education

*Academic year:* 0

*Semester:* Yearly

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Aviv Cohen

*Coordinator Email:* [aviv.cohen@mail.huji.ac.il](mailto:aviv.cohen@mail.huji.ac.il)

*Coordinator Office Hours:*

*Teaching Staff:*

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Dr. Aviv Cohen Abra

Course/Module description:

*This course will deal with the connections between theory and practice in the field of education. We will first ask about the contribution that theoretical perspectives may have. We will then examine three master-theories in education: positivism, constructivism and critical pedagogy. We will critically read empirical studies situated as part of these theories. Ultimately, we will ask what is the contribution of such a theoretical point of view to those dealing with teaching, education and research.*

Course/Module aims:

*The central goal of this course is to offer students an opportunity to think about issues of education from a theoretical point of view. In the first part of the course we will discuss the importance of such a theoretical point of view and reflect on three grand-theories. In the second part of the course students will be asked to conduct a theoretical analysis of a case study. Finally, we will ask about the ways in which data from the field may influence new theories.*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Understand the importance of theoretical thinking in the field of education.*
- 2. To conduct an intelligent theoretical analysis of a case study using tools of qualitative research.*
- 3. Self reflect on theories relevant to them.*

Attendance requirements(%):

100

Teaching arrangement and method of instruction:

Course/Module Content:

- 1. Why theory?*
- 2. Master-theories in education: positivism, constructivism and critical pedagogy.*
- 3. Examination of case studies*
- 4. Back from the field to the theory.*

Required Reading:

*The course reading list appears on the course web site (moodle).*

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*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 20 %*

*Participation in Tutorials 15 %*

*Project work 45 %*

*Assignments 0 %*

*Reports 0 %*

*Research project 20 %*

*Quizzes 0 %*

*Other 0 %*

*Additional information:*

*\* Please note the changes may occur to the list of topics and readings*