



# *The Hebrew University of Jerusalem*

## *Syllabus*

### *Introduction to the Philosophy of Education - 34204*

*Last update 20-08-2023*

*HU Credits: 3*

*Degree/Cycle: 1st degree (Bachelor)*

*Responsible Department: Education*

*Academic year: 0*

*Semester: 1st Semester*

*Teaching Languages: Hebrew*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Tal Gilead*

*Coordinator Email: [tal.gilead@mail.huji.ac.il](mailto:tal.gilead@mail.huji.ac.il)*

*Coordinator Office Hours: By appointment*

*Teaching Staff:*

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Mr. or aroch,  
Ms. liat areel,  
Prof Tal Gilead

Course/Module description:

The course introduces the students to basic concepts and theories of educational philosophy. It provides the students with analytic tools and basic knowledge of key normative theories in education. It deals with subjects such as human nature, the educated person, indoctrination and with the educational writings of thinkers such as Plato, Rousseau, Dewey, Neill, Freire and others

Course/Module aims:

To introduce to the students the realm of educational philosophy. To acquaint them with the major thinkers in the field. To lay the foundations for developing a philosophical way of thinking.

Learning outcomes - On successful completion of this module, students should be able to:

to understand the philosophical perspective, to have basic knowledge of the theories of key educational thinkers, to critically examine educational ideals, to start and develop one's own beliefs regarding education

Attendance requirements(%):

at least 80%

Teaching arrangement and method of instruction: Lectures plus lessons in smaller groups in which text are read together and discussed.

Course/Module Content:

- 1) Introduction
  - A) What is philosophy? What is philosophy of education?
2. Conceptual models  
Lamm and Adar
- 3) The makers of a tradition
  - a) Plato
  - b) Rousseau
  - c) Dewey
- 4) Radical and critical approaches  
Freire

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5) Contemporary theories  
Postmodernism  
White

Required Reading:

- 1) Adar - What is Education (In hebrew).
- 2) Plato, Republic, Para 512-521.
- 3) J. J. Rousseau, Emile, selected pages.
- 4) Dewey J, Democracy and Education - Chapter 4.
- 5) A. S. Neill, Summerhill, selected pages.
- 6) Shor, I and Freire, P. - Pedagogy of liberation - 3 first chapters.
- 7) Z. Adar, What is Education, Chapter 2-5 (in Hebrew).
- 8) Z. Lam - In the turmoil of ideologies - In Hebrew.
- 9) A Nation at Risk
- 10) J. White. Education and the End of Work.
- 11) W. Kymlica - Dilemmas of citizenship education at pluralist democracies.

Additional Reading Material:

- 1) Scolnicov - Plato: Education as the development of reason (in Hebrew).
- 2 Hoffman, A. - Nature, Love and Politics in the educational thought of Rousseau (In Hebrew).
- 3) A Klienbergl, John Dewey: a Thinker and Educator, (in Hebrew).
- 4) Gover, N. - An Introduction to Pedagogy of Liberation (in Hebrew).
- 5) S. Bowles and H. Gintis (1976), Schooling in Capitalist America (New York: Basic Books), pp. 3-17

Grading Scheme:

Written / Oral / Practical Exam 60 %  
Submission assignments during the semester: Exercises / Essays / Audits / Reports  
/ Forum / Simulation / others 40 %

Additional information:

None