

## *The Hebrew University of Jerusalem*

### *Syllabus*

## *Teaching History in Schools in Israel and the World: Challenges and Dilemmas - 34189*

*Last update 24-08-2022*

*HU Credits:* 2

*Degree/Cycle:* 1st degree (Bachelor)

*Responsible Department:* Teaching Training - Diploma

*Academic year:* 0

*Semester:* 1st Semester

*Teaching Languages:* Hebrew

*Campus:* Mt. Scopus

*Course/Module Coordinator:* Yuval Kovarsky

*Coordinator Email:* [Yuval.Kovarsky@mail.huji.ac.il](mailto:Yuval.Kovarsky@mail.huji.ac.il)

*Coordinator Office Hours:* Sunday 4:00pm-5:00pm

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Teaching Staff:

Mr. Yuval Kovarsky

Course/Module description:

The course examines different pedagogical, social and political issues regarding school history in Israel and in other countries worldwide. During the course, we will get to know the dilemmas that face teachers and others who deal with school history.

Course/Module aims:

1. Develop a personal and independent stand towards history education
2. Knowing and Understanding the changes, challenges and the consequences of history education for the students and the society
3. Develop a critical perspective on the teaching and learning of school history

Learning outcomes - On successful completion of this module, students should be able to:

1. Analyze and evaluate school history curriculums from different perspectives
2. Articulate an epistemic and moral stand about school history teaching
3. Design an adjusted curriculum that is based both on the national curriculum and requirements and on the students moral and pedagogical aims in teaching history.

Attendance requirements(%):

80

Teaching arrangement and method of instruction: Lectures and Discussions

Course/Module Content:

1. Changes in the role of school history as a mandatory subject in school
2. Different pedagogical approaches towards history teaching
3. Different moral and social approaches towards school history
4. School history and the political arena in Israel and other countries
5. Case studies from the national curriculum

Required Reading:

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1. נווה א. ויוגב א. (2002), היסטוריות: לקראת דיאלוג עם האתמול, בבל, תל אביב.
  2. Loewen J.W., (1995), *Lies my Teacher Told Me*, Simon & Schuster New-York.
  3. קיזל א. (2008), היסטוריה משועבדת, מופ"ת (תל אביב).
  4. Sterns P., Seixas P. and Wineburg S. (2000), *Knowing, Teaching and Learning History*, NYU press, New-York.
  5. Wineburg S. (2001), *Historical Thinking & other Unnatural Acts*, Temple University Press, Philadelphia.
  6. גולדברג צ. (2013), את חושבת שלהקשיב לגרסה שלנו... זה עוזר?, אוניברסיטת תל-אביב, תל-אביב.
  7. גלבר י. (2009), הוראת ההיסטוריה בישראל ובעולם, המכון לאסטרטגיה ציונית, ירושלים.
  8. נווה א. (2017), עבר בסערה: מחלוקות על סוגיות היסטוריות בישראל, מופ"ת, תל-אביב.
  9. Davies I. (ed.) (2011), *Debates in History Teaching*, Routledge, New-York.

Additional Reading Material:

Will be added during the semester

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 80 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information:

N/A