



The Hebrew University of Jerusalem

Syllabus

METHODIC WORKSHOP - CIVIC STUDIES - 34168

Last update 27-09-2020

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: talya yaari

Coordinator Email: yyyyaari@gmail.com

Coordinator Office Hours: sunday 15:00-16:00

Teaching Staff:

Ms. Talya Yaari

Course/Module description:

This workshop accompanies the student's practical teaching experience during the year.

Course/Module aims:

- 1. To lay the basis for teaching Civics in High Schools*
- 2. To learn class management and how to create a positive learning environment*
- 3. To examine adolescence from theoretical and practical perspectives*
- 4. To foster group dialogue as a goal in itself and as a basis for effective team work*
- 5. Gain close familiarity with the daily workings of the school system*

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Be able to prepare lesson plans in Civics at multiple cognitive skill levels*
- 2. Be able to guide pupils in the process of writing projects*
- 3. Apply modes of evaluation*
- 4. Practice the basics of classroom management*
- 5. Have experienced the complexities of school management*

Attendance requirements(%):

80%

Teaching arrangement and method of instruction: Workshops, lectures, group work, viewing and analyzing videos of model teaching, viewing colleague's teaching.

Course/Module Content:

- 1. A selection of issues from the national Civics curriculum.*
- 2. Guiding pupil projects*
- 3. Issues in classroom management*
- 4. The world of the adolescent*
- 5. The school system*

Required Reading:

על פי הנחיות המנחה מתוך אתר "תמיד אזרחות", מט"ח (כולל חומר העשרה).
ספרי לימוד - מדריך למורה.
גוטרמן ק., "תובנות מחדר הכיתה", בתוך החינוך וסביבו, שנתון מכללת סמינר הקיבוצים 2011 ל"ג
תשע"א, עמ' 107-123.
זהר ענת, "ציונים זה לא הכל", ספרית פועלים, 2013.
ביבליוגרפיה צומחת.

Additional Reading Material:

ברק דב, חינוך בשיעור, הוצאת אח"י בע"מ, תשע"א.
יריב אליעזר, שיחת משמעת, הוצאת רכס, 1996.

Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 15 %
Participation in Tutorials 30 %
Project work 0 %
Assignments 20 %
Reports 35 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

none