

The Hebrew University of Jerusalem

Syllabus

Educate out of love - practice and workshop - 34154

Last update 18-09-2024

HU Credits: 4

<u>Degree/Cycle:</u> 2nd degree (Master)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: 1st and/or 2nd Semester

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Hagit Cohen Eliyahu

Coordinator Email: hagit.cohen@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Ms. Hagit Cohen Eliyahu

Course/Module description:

The workshop will focus on meaningful relationships, love and inter-personal connections in the school setting. First and foremost the relationship between teachers and students.

We will embark on a journey of self exploration, we will touch upon theoretical and practical aspects of the role love plays in education.

Course/Module aims:

The course will focus on the connection between love and education, emphasizing the analysis of relationships in Critical Pedagogy and Alternative Pedagogy.

<u>Learning outcomes - On successful completion of this module, students should be able to:</u>

In the end of the course the students wil be able to examine a variety of educational models and ideologies

Attendance requirements(%):

80

Teaching arrangement and method of instruction:

Course/Module Content:

1. Teachers with an agenda: Students learn Teachers.

2.

Overarching Ideologies in Education: Traditional education, Progressive Education and Critical Educatio.

3. Pedagogy of Relationships

Teachers - Students

Teachers - Parents

Teachers - Teachers

Required Reading:

Grebelsky, T, Bar Shalom, Y, Bar Shalom, A. (2015) Dilemmas in School Counseling: The case of Two Jerusalem Schools. The International Journal of Learner Diversity and Identities. 22, (4), 17-22.

Freire, P. (1998).

Teachers as cultural workers: letters to those who dare teach. Boulder, Colo., Westview Pres.

Erich Fromm, The Art Of Loving, 1957.

Giligen Carol, In a diffrent voice, 1982.

All About Love: New Visions (2000) - bell hooks.

Additional Reading Material:

Grading Scheme:

Essay / Project / Final Assignment / Home Exam / Referat 80 % Active Participation / Team Assignment 20 %

Additional information:

in this course you have to do 25 hours of practical work. you will integrate in a progrem called "hamrehav hashalem" - the holistic space, that combine formal and non formal education.