



Syllabus

"The secret of the magical garden": Practice and Workshop in Education and Environment - 34150

Last update 19-05-2024

HU Credits: 4

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Meni Neuman

Coordinator Email: menin@savion.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Meni Neuman

Course/Module description:

The course will focus on pedagogy, environment and outdoor learning. The environmental crisis will be a case study for experience a dialog discourse. The student should to be active and fulfill of the requirements.

Course/Module aims:

1. studying pedagogic tools and learning Ecology- environmental literacy
2. Out door learning
3. Interdisciplinary learning which enable students to analyze a problem in a multi-disciplinary manner, while synthesizing various fields of knowledge. In this way, students will develop creative and critical thinking.

Learning outcomes - On successful completion of this module, students should be able to:

1. Development of critical thinking and pedagogic skills
2. Building lessons arrays
3. outdoor learning experience

Attendance requirements(%):

100%

Teaching arrangement and method of instruction: frontal and outdoor learning

Course/Module Content:

1. Dialog approaches for studying man-nature relationship
2. What is environment ? the place of man in nature
3. Interdisciplinary learning
4. Sustainability education
5. Ethics and animal rights
6. Politics of the environmental crisis

Required Reading:

קיימות: חזון, ערכים, יישום. עורך: ד"ר ג'רמי בנשטיין. הוצאת מרכז השל לקיימות 2011
אתיקה סביבתית, זאב שטסל. הוצאת האוניברסיטה העברית 2009

Additional Reading Material:

Grading Scheme:

*Submission assignments during the semester: Exercises / Essays / Audits / Reports
/ Forum / Simulation / others 10 %
Presentation / Poster Presentation / Lecture 70 %
Attendance / Participation in Field Excursion 20 %*

Additional information: