

The Hebrew University of Jerusalem

Syllabus

"The secret of the magical garden": Practice and Workshop in Education and Environment - 34150

Last update 19-05-2024

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Teaching Training - Diploma

<u>Academic year:</u> 0

Semester: 2nd Semester

Teaching Languages: Hebrew

<u>Campus:</u> Mt. Scopus

Course/Module Coordinator: Dr. Meni Neuman

Coordinator Email: menin@savion.huji.ac.il

Coordinator Office Hours:

<u>Teaching Staff:</u>

Dr. Meni Neuman

Course/Module description:

The course will focus on pedagogy, environment and outdoor learning. The environmental crisis will be a case study for experience a dialog discourse. The student should to be active and fulfill of the requirements.

Course/Module aims:

1. studying pedagogic tools and learning Ecolacy- environmental literacy 2. Out door learning

3. Interdisciplinary learning which enable students to analyze a problem in a multidisciplinary manner, while synthesizing various fields of knowledge. In this way, students will develop creative and critical thinking.

Learning outcomes - On successful completion of this module, students should be able to:

1.Development of critical thinking and pedagogic skills

2.Building lessons arrays

3. outdoor learning experience

<u>Attendance requirements(%):</u> 100%

Teaching arrangement and method of instruction: frontal and outdoor learning

Course/Module Content:

- 1. Dialog approaches for studying man-nature relationship
- 2. What is environment ? the place of man in nature
- 3. Interdisciplinary learning
- 4. Sustainability education
- 5. Ethics and animal rights
- 6. Politics of the envirinmental cris

<u>Required Reading:</u> קיימות: חזון, ערכים, יישום. עורך: ד"ר ג'רמי בנשטיין. הוצאת מרכז השל לקיימות 2011 אתיקה סביבתית , זאב שטסל. הוצאת האוניברסיטה העברית 2009 Additional Reading Material:

<u>Grading Scheme:</u> Submission assignments during the semester: Exercises / Essays / Audits / Reports / Forum / Simulation / others 10 % Presentation / Poster Presentation / Lecture 70 % Attendance / Participation in Field Excursion 20 %

Additional information: