Syllabus

STIGMA AND ITS IMPACT ON THE INDIVIDUAL FAMILY - 3412

Last update 08-02-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Social Work

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Shirli Werner

Coordinator Email: shirli.werner@mail.huji.ac.il

Coordinator Office Hours: Wednesdays 12:15-13:15 or upon request

Teaching Staff:
Dr. Shirli Werner
Course/Module description:
Stigma hinders and blocks healing processes among people who with disabilities, including individuals who are dealing with psychiatric illness and their families. The course will focus on the concept of stigma, with a specific focus on mental health stigma and examine the implications of stigma on the individual, the family and the wider community.

Course/Module aims:
During the course, we will define the concept of stigma and learn about sociological and psychological theories dealing with the origin of stigma. We will learn about the experience of stigma among individuals with disabilities, including individuals dealing with psychiatric illness. In addition, we will examine the consequences of stigma on the family and modes of coping. In addition, we will discuss stigma as expressed among professionals, the general public and the media. Finally, we will present a range of efforts to eradicate stigma worldwide.

Learning outcomes - On successful completion of this module, students should be able to:
1. Describe sociological and psychological approaches to explaining the sources of stigma.
2. Explain the changes in public stigma over the years.
3. Describe different ways to eradicate self stigma and public stigma and assess their effectiveness.
4. Evaluate and criticize the existing literature in various stigma domains.
5. Assess and monitor the effects of the media and the development of the language to deal with stigma.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Frontal lectures, work in small groups, exercises, movies, discussions and active participation of students.

Course/Module Content:
1. Sociological and psychological models of stigma in the mental illness field.
2. Research on public stigma.
3. Self-stigma: The experiences of the individual
4. Stigma among professionals.
5. Family stigma.
7. Efforts to eradicate stigma.
8. Efforts to eradicate self-stigma.
9. Stigma in the media.
10. Language and stigma.

Required Reading:


Additional Reading Material:


Epidemiology, 40, 391-395.


Flanagan, E.H., Miller, R., & Davidson, L. (2009). "Unfortunately, we treat the chart:"

Sources of stigma in mental health settings. The Psychiatric Quarterly, 80, 55-64.


**Course/Module evaluation:**
End of year written/oral examination 85 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 15 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

**Additional information:**
Instructions for submitting comments on the class website:
Throughout the year I’ll post six questions for discussion to the course website. Of all the questions you will have to answer three questions. The questions require you to read and apply the reading material. The answer has to be short and focused (not more than half a page ) but it does need to show careful thought. The answer has to be posted on the discussion group on the course website. The discussion group is open to all participants and will be in the capability of the other students in the course to see your answers. Also, I may use your responses to enrich class discussion and I may ask you to present what you are saying in class. The questions go up to the site on Monday after the frontal lesson. The answers have to be on the site until the following Sunday at 8:00 am. To receive a passing grade there must be answers throughout the semester to three questions in depth and you have to submit the answer to the course in time. Answers will not be accepted if they are printed or via e-mail. Answers that do not show deep thought will not be marked.