



The Hebrew University of Jerusalem

Syllabus

Between empathy and boundaries: Class navigation as a daily practice - 34118

Last update 04-09-2018

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Orit Shlevinski

Coordinator Email: orit.shlevinski@huji.ac.il

Coordinator Office Hours: Sunday between 14:30-15:30

Teaching Staff:

Dr. Orit Shlevinski

Course/Module description:

The two main concepts of this course are Empathy and Boundaries. During the course we'll learn about Empathic practices and how their use may prevent conflicts and enable an educational climate between both teachers and pupils. We'll do it through discussions, discourse and simulations as a practical pedagogical tool that will meet the needs and difficulties from our daily lives as teachers in a variety of contexts within and outside the class

Course/Module aims:

1. To promote meaningful interactions who based on empathy practices: active listening, caring and trust between both teachers and pupils
2. Analyze what's going on between pupils and teachers from different point of views

Learning outcomes - On successful completion of this module, students should be able to:

1. choose an educational interaction
2. Write the interaction
3. Describe the interaction
4. Analyze what happened during the interaction
5. Find whether practices of Empathy have been expressed (or not)

Attendance requirements(%):

attendance 80% 70 requirements- 80%

Teaching arrangement and method of instruction: lecture , discourse and simulations

Course/Module Content:

1. Empathy and boundaries as a pedagogical concepts
2. Raising and analyze daily interactions from the educational field and their meaning

Required Reading:

1. Cooper, B. (2010). In search of profound empathy in learning relationships:

understanding the mathematics of moral learning environments. Journal of Moral

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 30 %

Project work 50 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: